



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



School Year	2018-2019	Teacher Name	Traci Ranta
Office	Staff Center South	Website	https://mountainrange.adams12.org/classrooms/364
Phone	720-972-6356	Room	C – 225, C-226
Email Address	Traci.a.ranta@adams12.org		
Course Name	AP Spanish		
Course Description	The culminating course in the Spanish curriculum, AP Spanish is a year-long course preparing advanced students to take the AP Spanish Language and Culture Exam on May 3, 2016 at 8 AM. Students will practice presentational and interpretive communication to discuss current and cultural events from throughout the Spanish speaking world. Emphasis will be placed on careful consideration of cultural products, practices and perspectives in order to examine students' own culture in comparison.		
Unit of Study	Content Standards/Grade Level Expectations	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
Introducción	Introducción al examen	1 week	End of August
La familia y las comunidades	Los tres modos: indicativos, subjuntivo, imperativo 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	4 weeks	End of September
La vida contemporánea	Citas 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	4 weeks	End of October
La ciencia y la tecnología	Verbos comunes y expresiones de tiempo 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	4 Weeks	First week of December
La belleza y la estética	El lenguaje académico, los anglicismos 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	4 Weeks	Early February
Los desafíos mundiales	Cognados falsos, prefijos, verbos seguidos de preposición 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	4 Weeks	Early March
El individuo y la identidad	Acentuación y la puntuación, expresiones de transición 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	4 Weeks	Mid April
Repaso	Review for the AP Exam	3 weeks	MAY 3 2015

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard

Other Possible Practice Grades	
Satisfactory	Turned in, completed thoughtfully, 100%
Incomplete	Turned in, incomplete, 75%
Unsatisfactory	Turned in, mostly incomplete, 50%
Missing	Not turned in

Translating AP Grades to SRG Grades	
SBG Grade	AP Equivalent
4	4-5
3	3
2	2
1	1



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Grade Reporting Criteria/Weights (GRCs)	
Interpersonal Communication	20%
Presentational Communication	20%
Interpretive Communication	40%
Grammar, Vocabulary and Cultural Knowledge	10%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp	

General Expectations
<ul style="list-style-type: none"> Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria. Assessment: 90% Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes. These fall into the three modes of communication, interpersonal, presentational and interpretive and will be placed into the appropriate Grade Reporting Criterion. Weekly vocabulary quizzes will be placed under Grammar and Vocab. Practice: 10% Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to assessments and quizzes. Homework will also be considered practice. Assessments will be graded based on the published College Board AP Spanish Language and Culture rubrics.
Class Expectations
<ul style="list-style-type: none"> No late work accepted No retakes will be given since assessments are frequent. There will be a writing or speaking assessment every other week There will be a listening or reading MC assessment EVERY WEDNESDAY There will be a vocab quiz EVERY FRIDAY A Journal entry will be due (6 pages) EVERY 4 WEEKS, on a topic and article of the student's choosing. Students must attend an event in Spanish at least once a semester and write a short reflection on the importance of their language education after.
Additional explanation of expectations is available in the attached "Expectations" document.

Materials and Supplies
<ul style="list-style-type: none"> Three-ring binder w/ 6 dividers Black/Blue pens Pencils Lined paper

Class Policies
<p>Plagiarism/Cheating: Plagiarism means to present, as one's own, the work, writing, words, ideas or computer information of someone else. These sources could be either published or unpublished. Cheating is supplying, receiving or using inappropriate devices to improve performance on a test or assessment. Students who engage in plagiarism or cheating will be disciplined according to the school discipline matrix.</p> <p>Weekly Progress: Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.jsp/ and weekly progress reports will be posted in the classroom for students.</p> <p>Time Frame for Assignments: The teacher will clearly delineate the due date and time frame for all assignments and students will record this information accordingly in their student planners.</p> <p>Group Projects: Students who receive a group performance grade for group projects must also receive a grade for their individual work as well.</p> <p>Assessment: Assessments are based solely on demonstrated student progress and achievement of reasonable and clear standards.</p> <p>Consistent Grading: Assessment and grading standards are applied consistently to students of similarly demonstrated ability.</p>