



**Mountain Range High School**  
 12500 Huron Street • Westminster, CO 80234  
 Office: (720) 972-6300 • Fax: (720) 972-6529  
<http://www.mountainrange.adams12.org>



Course Name		Advanced Placement World History		
Course Description		<p>AP World History is a year-long, college level course designed to develop analytical skills including: crafting historical arguments from historical evidence; chronological reasoning; comparison and contextualization; and historical interpretation and synthesis. These skills allow students to understand the evolution of global processes and developments with different types of human societies. Students will use primary and secondary documents, visual and statistical evidence and differing points of view. Students will use these skills to compare and contrast the causes and consequences of changes and continuities of major societies over time. Six different time periods will be addressed across the globe. This course is designed to prepare students for the AP test in May. A major portion of the course will focus on building skills appropriate for student success on the DBQ, the comparative essays, and CCOT essays. Students will have the opportunity to write practice comparative essays, CCOT essays and practice DBQ essays.</p>		
Unit of Study	Content Standards/Grade Level Expectations	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment	
Technological & Environmental Transformations (to c. 600 BCE)	A detailed view of the content standards for AP World History can be viewed at the College Board website:  <a href="https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description.pdf?course=ap-world-history">https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description.pdf?course=ap-world-history</a>	5%	Unit exams per semester will be given, along with weekly chapter quizzes. Students will write multiple essays each semester. A reading schedule with assessment dates will be given to students at the start of the year.	
Organization & Reorganization of Human Societies (c. 600 BCE to c. 600 CE)		15%		
Regional & Transregional Interactions (c. 600 CE to c. 1450)		20%		
Global Interactions (c. 1450 to c. 1750)		20%		
Industrialization & Global Integration (c. 1750 to c. 1900)		20%		
Accelerating Global Change & Realignments (c. 1900 to the present)		20%		

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard

Course Grade Scale	
A	89.5 - 100
B	79.5 - 89.4
C	69.5 - 79.4
D	59.5 - 69.4
F	0 - 59.4

Grade Reporting Criteria/Weights	
Historical Thinking Skills	40%
Writing	30%
Content	20%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at <a href="https://ic.adams12.org/campus/portal/adams12.isp">https://ic.adams12.org/campus/portal/adams12.isp</a>	

General Expectations
<ul style="list-style-type: none"> <li>• <b>Grades:</b> Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.</li> <li>• <b>Assessment:</b> Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.</li> <li>• <b>Practice: 10%</b> Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to assessments.</li> <li>• <b>Assignment Weights:</b> The weighting of assessments and/or assignments may vary (1/2 or 2x) depending on the nature of the assignment.</li> <li>• Assessments will be graded based on teacher/district/state rubrics.               <ul style="list-style-type: none"> <li>○ Multiple opportunities will be offered on some assessment through the practice of looping content.</li> <li>○ There will be no multiple opportunities on assessments that are considered finals.</li> <li>○ Multiple opportunities does not mean endless opportunities.</li> <li>○ Attendance policy will be followed in the administration of assessments.</li> </ul> </li> </ul>



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#### **Class Expectations**

**Missing or incomplete assignments/assessments for this course:** Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from practice prior to required assessments.