



Mountain Range High School
 12500 Huron Street & Westminster, CO 80234
 Office: (720) 972-6300 & Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>

Course Syllabus

School Year	2018-2019	Teacher Name	Alisha Cody
Office	Room 228 North Side Teacher Work Area	ACCESS ROOM	C-111
Phone	720-972-6380	Classroom Office Hours	C-111 4, 5 & 6
Email Address	alisha.cody@adams12.org		

Course Name		CP U.S. Government/Civics (1 st Semester) U.S Foreign Policy (2 nd Semester)	
Course Description		<p>Government is a semester course paired with Economics. It examines the basic principles of the American constitutional, legal, and political systems. Students will explore topics that have immediate impact on their lives and will be able to look at government from a variety of perspectives. The Government program is committed to helping students develop and improve academic skills in reading, writing, speaking and critical thinking skills. (This is a required social studies course for graduation.)</p> <p>This semester course will analyze U.S. foreign policy from a variety of approaches, including theories about world politics, American politics, and decision-making. The course focuses on analysis of important concepts, events, and people in the development of U.S. foreign policy over the last century utilizing a case-study approach. Course activities and instruction are designed to develop the academic skills which will help the student better comprehend this and other areas of study. The student is asked to use the historical method and to examine carefully the social, political and economic forces which shaped foreign policy decisions as the U.S. rose to power in the last century.</p>	
Unit of Study	Grade Level Expectations/Content Standards	Approximate Time Spent or Percent of time Spent	Targeted Date of assessment
Civics: Origins & Purposes of Government	<ul style="list-style-type: none"> -Describe the origins, purposes and limitations of government and include the contribution of key philosophers and documents (CSS-2a.) -Analyze and explain the importance of the principles of democracy and the inherent competition among values to include but not be limited to freedom and security, individual rights and common good, and rights and responsibilities (CSS-2c.) -Use media literacy skills to locate multiple valid sources of information regarding the foundations, structures, and functions of government (CSS-2e.) -Compare and contrast how different systems of government function (CSS-3f.) 	2 weeks	January 16 th
Civics: Roles, Duties, and	<ul style="list-style-type: none"> -Engage ethically in civic activities including discussing current issues, advocating for their rights and the rights of 	2 weeks	January 30 th



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Responsibilities of Citizenship	<p>others, practicing their responsibilities, influencing governmental actions, and other community service learning opportunities (CSS-1a.)</p> <p>-Describe the roles and influence of individuals, groups, and the press as checks on governmental practices (CSS-1c.)</p> <p>-Analyze and discuss multiple perspectives on issues and options for participating in civic life (CSS-3a. and 3b.)</p>		
Civics: Structure & Principles of US Constitution	<p>-Identify the structure, function, and roles of members of government and their relationship to democratic values (CSS-2b.)</p> <p>-Analyze and explain the importance of the principles of the U.S. Constitution and the inherent competition among values to include but not be limited to freedom and security, individual rights and common good, and rights and responsibilities (CSS-2c.)</p> <p>-Use media literacy skills to locate multiple valid sources of information regarding the foundations, structures, and functions of government (CSS-2e.)</p>	3 weeks	February 20 th
Civics: Bill of Rights	<p>-Analyze the role of the founding documents and the evolution of their interpretation through governmental action and court cases (CSS-2d.)</p> <p>-Analyze how court decisions, legislative debates, and various and diverse groups have helped to preserve, develop, and interpret the rights and ideals of the American system of government (CSS-2f.)</p> <p>-Evaluate the effectiveness of our justice system in protecting life, liberty, and property (CSS-2g.)</p>	3 weeks	March 13 th
Civics: Development of Public Policy	<p>-Evaluate how individuals and groups can effectively use the structure and functions of various levels of government to shape policy (CSS-1b.)</p> <p>- Identify which level of government is appropriate for various policies and demonstrate an ability to appropriately engage with that level of government (CSS-1d.)</p> <p>-Explain how public policy is influenced (CSS-3c.)</p> <p>-Illustrate how various governments and leaders interact and evaluate how interactions among nations affect domestic and world policies (CSS-3e.)</p>	8 Weeks	May 15 th
Unit 1 Tools of Foreign Policy	<p>Standard I: Students understand the chronological organization of history and know how to group people and events into major eras to identify and explain historical relationships.</p>	3 weeks	End of Semester
Unit 2 History of U.S Foreign Policy	<p>Standard II: Students know how to use various processes and resources of historical inquiry.</p>	3 weeks	
	<p>Standard III: Students understand that societies are diverse and have changed over time.</p>	10 weeks	



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Units 3-6 Case Studies of U.S Foreign Policy	Standard IV: Students understand how science, technology, and economic activity have developed, changed, and affected societies throughout history.		
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SRG: Standards Referenced Grading

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard

Course Grade Scale	
A	89.5 - 100
B	79.5 – 89.4
C	69.5 – 79.4
D	59.5 – 69.4
F	0 – 59.4

	Scale Score Percentages
4	100%
3.5	92%
3	85%
2.5	77%
2	70%
1.5	60%
1	50%
M	0
S	100%
I	75%
U	50%

Grade Reporting Criteria/Weights	
Content Knowledge	45%
Skills	45%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp	

General Expectations
<ul style="list-style-type: none"> Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria. Assessment: Assessments are a means to determine a student’s mastery and understanding of information, skills, concepts, or processes. Practice: 10% Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to assessments.



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- Assessments will be graded based on teacher/district/state rubrics.
 - Multiple opportunities will be offered on some assessments through the practice of looping content.
 - There will be no multiple opportunities on assessments that are considered finals.
 - Multiple opportunities does not mean endless opportunities.

Attendance policy will be followed in the administration of assessments.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. **They state that it is the student's responsibility to request and obtain missing work.** When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from practice prior to required assessments.