



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>

School Year	2018-2019	Teacher name	Lu Han (Han Laoshi)
		Website	http://mountainrange.adams12.org/classrooms/362 www.schoolology.com (Access Code: 6MRS3-NX9QW) www.quizlet.com (search: mrhchinese)
		Email address	Lu.han@adams12.org
		Phone	720-972-6391

Course Name	Mandarin Chinese 1	
Course Description	This is an introductory Chinese course. The focus of the content begins by exploring the topics relating to the individual, family, and school activities. Students will learn basic skills of listening, speaking, reading, and writing for daily communication and further study. Students will: 1. Learn basic vocabulary and sentence structures in essential everyday situations, such as greetings, exchange names, nationalities, introduce self and others, make a phone call, say time and date, ask appropriate questions and describe the daily routines. 2. Master approximately 200 words and expressions in both Pinyin and characters to write simple passages about self, family, and daily routines. 3. Recognize perspectives, practices, and products of the social and cultural background of the Chinese culture, such as the major holidays, Chinese families, Chinese names, Chinese educational system, etc.	
	Grade Level Expectations/Content Standards	Approximate Timeframe of Assessment
	Introduction to Chinese and Pinyin foundation Objectives & Communications: <ul style="list-style-type: none"> Greeting people in Chinese Pinyin & tones Numbers 0-10 Basic classroom expressions Writing system: square-shaped characters, stroke orders, and radicals Linguistic Structure: <ul style="list-style-type: none"> Simple finals: a, o, e, i, u, ü Initials: b, p, m, f, ... Compound finals: ai, ei, ao, ... Nasal finals: en, eng, ... Four tones: mā, má, mǎ, mà _ Radicals Culture Link: <ul style="list-style-type: none"> Why learn Chinese and why now? Chinese is not hard language! Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2	August
	Lesson 1 Greetings 你好 Objectives & Communications: <ul style="list-style-type: none"> Greeting people in Chinese Ask and answer simple yes/no questions Linguistic Structure: <ul style="list-style-type: none"> Chinese sentences The pronouns 我, 你, 他 Forming Questions with 吗 (the interrogative particle) The Modal particle 呢 是sentences 	September



<ul style="list-style-type: none"> • The adverb 也 <p>Culture Link:</p> <ul style="list-style-type: none"> • Basic Chinese greetings • A motto from Confucius “学而时习之” • Mid-Autumn Festival <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p><u>Lesson 2 What is your surname? 您贵姓?</u></p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Exchange names • Get to know each other • Find out who someone else is <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • You (in a polite way) 您 • What is your surname? 您贵姓? • The interrogative pronouns 什么、谁 • The Possessive Particle 的 <p>Culture Link:</p> <ul style="list-style-type: none"> • Chinese name <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	September-October
<p><u>Lesson 3 Which country are you from? 你是哪国人?</u></p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Ask about someone’s nationality • Ask which language someone speaks • Talk about each other’s nationalities and languages <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • Which nationality? • Country names, languages, and people • Verbs 会、说 • A little 一点儿 • Conjunction 和 <p>Culture Link:</p> <ul style="list-style-type: none"> • Chinese Concept of “Hometown” <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	October
<p><u>Lesson 4 What do you study? 你学什么?</u></p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Ask and answer what something is • Talk about majors and courses in school <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • Demonstrative pronoun 这、那 • Measure word 本 • Adverb 很 • Suffix 们 <p>Culture Link:</p> <ul style="list-style-type: none"> • The Chinese educational system • Chinese school and student school life <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	November
<p><u>Lesson 5 This is my friend. 这是我的朋友。</u></p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Introduce people • Conduct small talk • Find out what someone owns 	November-December



<p>Linguistic Structure:</p> <ul style="list-style-type: none"> • 有/没有 sentences • Question word 几 _ • Adverb 都、都不、都也 _ • Location of adverbs: 也、都、常、很 <p>Culture Link:</p> <ul style="list-style-type: none"> • Culture notes – Chinese forms of addressing people <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p>Lesson 6 My family 我的家</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Introduce and talk about your family • Ask about someone's family <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • Construction 是...的 • At 在 • Measure words: 个、辆、只、本 • Ask questions 几个? 几辆? 几只? 几本? <p>Culture Link:</p> <ul style="list-style-type: none"> • Family in China <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>January</p>
<p>Lesson 7 Where do you live? 你住哪儿?</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Ask someone's address • Tell your address • Describe a place • Ask/give phone number <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • Where do you live? 你住哪儿? • Word order for addresses • Topic-comment sentences 你的房间大吗? 我的房间很大。 • How much and how many 多少、几 <p>Culture Link:</p> <ul style="list-style-type: none"> • Chinese lucky numbers • Traditional Chinese houses and modern Chinese houses • Chinese new year celebration <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>January-February</p>
<p>Lesson 8 Do you know him? 你认识不认识他?</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Reply yes and no questions • Make and respond to a plan <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • Affirmative – Negative questions 你认识不认识他? • Tag questions 好吗? 怎么样? 行吗? <p>Culture Link:</p> <ul style="list-style-type: none"> • Business cards in China <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>February-March</p>
<p>Lesson 9 Phone call 他正在打电话。</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Make a phone call • Handle various phone situations • Ask what someone is doing 	<p>April</p>



<ul style="list-style-type: none"> • Explain what you are doing <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • The progressive aspect of an action 在、正在 • Ways of asking questions – a summary <p>Culture Link:</p> <ul style="list-style-type: none"> • Cell phone and Internet Use in China <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p>Lesson 10 Time and schedules 我每天 7 点半起床</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Give times and dates in Chinese • Describe your daily schedule <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • How to tell time • Expressing days, months, and years • Asking questions with times and dates • The verb 才 and 就 <p>Culture Link:</p> <ul style="list-style-type: none"> • University life in China <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>April-May</p>

Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard

Grade Reporting Criteria/Weights	
Interpersonal Communication	25%
Interpretive Communication	25%
Presentational Communication	25%
Grammar/Vocabulary	15%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp	

General Expectations
<ul style="list-style-type: none"> • Grades are based upon the demonstration of proficiency on units associated with a standard/essential outcome. • Assessment: 100% Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes. • Assessments will be graded based on teacher/district/state rubrics.
Class Expectations
<p>Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.</p>