



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



School Year	2018-2019	Teacher name	Lu Han (Han Laoshi)
		Website	http://mountainrange.adams12.org/classrooms/362 www.schoolology.com (Access Code: FB9NQ-77NV8) www.quizlet.com (search: mrhchinese)
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Course Name	Mandarin Chinese 2	
Course Description	<p>This course will continue to build on the skills developed in Level 1. The focus of the content gradually expands to include wider social occasions and cultural contexts. Students will continue to learn more essential skills of listening, speaking, reading, and writing for everyday communication. Building upon the vocabulary and sentence structures taught in the first year, students will:</p> <ol style="list-style-type: none"> 1. learn more practical expressions and the sentence patterns necessary for use in daily life, such as order food at a restaurant, go shopping, talk about travel plans, describe the four seasons, describe the symptoms of an illness, express feelings, etc. 2. Continue to learn to read and write core Chinese characters and grammar structures in each lesson, write questions and responses to various situations, and write short letters using culturally appropriate format and style. 3. investigate different aspects of Chinese culture and society, such as Chinese food, Chinese traditional dress, Chinese Zodiac, etc. 	
	Grade Level Expectations/Content Standards	Approximate Timeframe of Assessment
	<p>Review Lesson 1-9 Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	August
	<p>Lesson 10 Time and schedules 我每天 7 点半起床 Objectives & Communications:</p> <ul style="list-style-type: none"> • Give times and dates in Chinese • Describe your daily schedule <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • How to tell time • Expressing days, months, and years • Asking questions with times and dates • The verb 才 and 就 <p>Culture Link:</p> <ul style="list-style-type: none"> • University life in China <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	August-September
	<p>Lesson 11 Do you want black tea or green tea? 你要红茶还是绿茶? Objectives & Communications:</p> <ul style="list-style-type: none"> • Order food at a restaurant • Present/choose from alternatives • Ask what someone wants • Tell someone what you want <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • Choose from alternatives 还是 • Measure words 杯、瓶、盘、碗、双、位 <p>Culture Link:</p> <ul style="list-style-type: none"> • Chinese food <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	September



<p><u>Lesson 12 (Level 1 part 2) May I borrow your car? 我可以借你的车吗?</u></p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Make a request • Express wishes, obligations, capabilities, possibilities, or permissions • Talk about driving a car <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • Optative verbs 要、想、应该、得、能、可以, 会 • 从... 去(到)... • 多+verb (学习, 练习) <p>Culture Link:</p> <ul style="list-style-type: none"> • Transportation in China <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>October</p>
<p><u>Lesson 13 I want to buy a shirt. 我想买一件衬衫。</u></p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Go shopping • Talk about clothing, colors, and prices • Express opinions <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • Conjunction 或者 • Measure words 件、条、张... • Duplication of verbs 试试、看看 <p>Culture Link:</p> <ul style="list-style-type: none"> • Online shopping in China • Traditional Chinese clothes <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>October-November</p>
<p><u>Lesson 14 I am 16 this year. 我今年十六岁。</u></p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Say the days of the week • Extend/accept an invitation • Talk about people's birthdays <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • Days of the week • Expressing dates, year, month, and days of the week • Preposition 为 <p>Culture Link:</p> <ul style="list-style-type: none"> • Chinese zodiac <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>November-December</p>
<p><u>Lesson 15 The library is in front of the dorm 图书馆在宿舍前边</u></p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Show people around • Ask where something is located • Explain where something is located <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • Position words 前、后、上、中、下、旁边、对面 • Sentences expressing location and existence with在、有、是 <p>Culture Link:</p> <ul style="list-style-type: none"> • Fengshui <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>January</p>



<p>Lesson 16 She plays basketball very well 她打篮球打得很好</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> Describe how an action is performed Talk about hobbies and exercises <p>Linguistic Structure: Degree of complement sentences “S + V + 得 + adv. + adj.”</p> <p>Culture Link:</p> <ul style="list-style-type: none"> Chinese Martial Arts introduction <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>January-February</p>
<p>Lesson 17 Winter is coming soon 冬天就要来了</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> Talk about four seasons Describe the weather Express that something will happen in the near future <p>Linguistic Structure:</p> <ul style="list-style-type: none"> An event is about to happen 就/快要... 了 The superlative 最 An intensifier 极了 <p>Culture Link:</p> <ul style="list-style-type: none"> The three main Chinese festivals <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>March</p>
<p>Lesson 18 We are going to take a train trip 我们要坐火车去旅行</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> Describe means of transportation Talk about travel plans <p>Linguistic Structure:</p> <ul style="list-style-type: none"> To be away from 离 Show sequence 先... (再)... 然后... Verbs used for different kinds of vehicles: 坐、骑、开 <p>Culture Link:</p> <ul style="list-style-type: none"> Transportation in China <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>April</p>
<p>Lesson 19 I caught a cold 我感冒了</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> Describe the symptoms of an illness Describe something that has happened <p>Linguistic Structure:</p> <ul style="list-style-type: none"> The aspect particle 了 的, 得 and 地 <p>Culture Link:</p> <ul style="list-style-type: none"> Online shopping in China Traditional Chinese clothes <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>April-May</p>

Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard



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Grade Reporting Criteria/Weights	
Interpersonal Communication	25%
Interpretive Communication	25%
Presentational Communication	25%
Grammar/Vocabulary	15%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp	

General Expectations

- Grades are based upon the demonstration of proficiency on units associated with a standard/essential outcome.
- **Assessment: 100%** Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.
- Assessments will be graded based on teacher/district/state rubrics.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.