



Mountain Range High School  
 12500 Huron Street • Westminster, CO 80234  
 Office: (720) 972-6300 • Fax: (720) 972-6529  
<http://www.mountainrange.adams12.org>

<b>School Year</b>	2018-2019	<b>Teacher name</b>	Lu Han (Han laoshi)
		<b>Website</b>	<a href="http://mountainrange.adams12.org/classrooms/362">http://mountainrange.adams12.org/classrooms/362</a> <a href="http://www.schoolology.com">www.schoolology.com</a> (Access Code: MZ2MV-9Q6MX) <a href="http://www.quizlet.com">www.quizlet.com</a> (search: mrhchinese)
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<b>Course Name</b>	Mandarin Chinese 3	
<b>Course Description</b>	This course is intermediate Chinese and the continuation of Chinese II. The focus of the content expands to various topics related to modern Chinese society. Students learn various expressions and complicated sentence structures so they can continue to expand the breadth and depth of their skills in listening, speaking, reading, and writing for daily communication as well as their knowledge of Chinese societies. Students will: 1. learn a broad variety of expressions and sentence structures so that they can participate in conversations on various topics related to modern Chinese society, such as moving to a new place, giving directions to places, expressing hospitality, opening a bank account, talking about fitness, booking plane tickets, planning a vacation, etc. 2. complete authentic forms and documents, and write brief summaries and short compositions.	
	<b>Grade Level Expectations/Content Standards</b>	<b>Approximate Timeframe of Assessment</b>
<b>Review</b>	Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2	<b>August</b>
<b>Lesson 19 I caught a cold 我感冒了</b>	Objectives & Communications: <ul style="list-style-type: none"> <li>Describe the symptoms of an illness</li> <li>Describe something that has happened</li> </ul> Linguistic Structure: <ul style="list-style-type: none"> <li>The aspect particle 了</li> <li>的, 得 and 地</li> </ul> Culture Link: <ul style="list-style-type: none"> <li>Online shopping in China</li> <li>Traditional Chinese clothes</li> </ul> Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2	<b>August-September</b>
<b>Lesson 20 I've brought Xiao Xie over .... 我把小谢带来了</b>	Objectives & Communications: <ul style="list-style-type: none"> <li>Rent an apartment</li> <li>Indicate the direction of a movement</li> <li>Describe an event and its cause</li> </ul> Linguistic Structure: <ul style="list-style-type: none"> <li>Directional complement: motion verbs + 来\去</li> <li>把construction</li> <li>把sentences and the directional complement</li> </ul> Culture Link: <ul style="list-style-type: none"> <li>Housing reform in China</li> </ul> Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2	<b>September</b>
<b>Lesson 21 What will you do during the summer vacation? 暑假你要做什么?</b>	Objectives & Communications: <ul style="list-style-type: none"> <li>Talk about plans</li> <li>Express blessings and wishes</li> </ul> Linguistic Structure:	<b>October</b>



<ul style="list-style-type: none"> <li>Express simultaneous actions 一边... 一边... / 一面... 一面...</li> <li>Summary of the aspects of verbs</li> </ul> <p>Culture Link:</p> <ul style="list-style-type: none"> <li>Travel in China</li> </ul> <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p><b>Lesson 22 Art and Culture 艺术和文化</b></p> <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>Give examples</li> <li>Describe cause and effect</li> <li>Describe your current situation</li> </ul> <p>Linguistic Structure:</p> <ul style="list-style-type: none"> <li>比如</li> <li>因为.....所以.....</li> </ul> <p>Culture Link:</p> <ul style="list-style-type: none"> <li>Peking Opera and Chinese calligraphy</li> </ul> <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p><b>November -December</b></p>
<p><b>Lesson 13 Asking Direction (IC-2) 问路</b></p> <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>Ask for and give directions</li> <li>Identify locations by using landmarks as references</li> <li>Describe whether two places are close to or far away from each other</li> <li>State where you are heading and the reason for going there</li> </ul> <p>Linguistic Structure:</p> <ul style="list-style-type: none"> <li>Direction and location words</li> <li>Comparative sentences using 没(有)</li> <li>Indicating degree using 那么</li> <li>到+place+去+action</li> <li>The dynamic particle 过</li> <li>一.....就 .....(as soon as...then...)</li> </ul> <p>Culture Link:</p> <ul style="list-style-type: none"> <li>Feng shui</li> <li>Chinatown</li> <li>Casual greeting</li> <li>Urban planning</li> </ul> <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p><b>January</b></p>
<p><b>Lesson 16 Dating</b></p> <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>Describe how long you've known someone</li> <li>Ask someone out on a date</li> <li>Make arrangements to go out with friends</li> <li>Accept or gently decline a date</li> <li>End a phone conversation politely</li> </ul> <p>Linguistic Structure:</p> <ul style="list-style-type: none"> <li>Descriptive complements</li> <li>Potential complements</li> <li>就-only, just</li> <li>Directional complements II</li> </ul> <p>Culture Link:</p> <ul style="list-style-type: none"> <li>Marriage</li> <li>Dates</li> <li>Saving face</li> </ul>	<p><b>January-February</b></p>



<ul style="list-style-type: none"> <li>• Matchmaking corners</li> </ul> <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p><b>Lesson 17 Renting an Apartment</b></p> <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>• Describe your current and ideal dwellings</li> <li>• Name common pieces of furniture</li> <li>• State how long you have been living at your current residence</li> <li>• Explain why a place is or isn't right for someone</li> <li>• Discuss and negotiate rent, utilities, and security deposits</li> </ul> <p>Linguistic Structure:</p> <ul style="list-style-type: none"> <li>• Verb+了(le) + numeral+ measure word+ noun+了(le)</li> <li>• 连……都 / 也……</li> </ul> <p>Culture Link:</p> <ul style="list-style-type: none"> <li>• Dorm, apartments in China</li> </ul> <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p><b>March</b></p>
<p><b>Lesson 18 Sports</b></p> <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>• Name and discuss some popular sports</li> <li>• Talk about your exercise habits</li> <li>• Compare soccer and American football in simple terms</li> </ul> <p>Linguistic Structure:</p> <ul style="list-style-type: none"> <li>• Duration of inactivity</li> <li>• 好 / 难+verb</li> <li>• indicating continuation using 下去</li> <li>• the particle 着</li> <li>• passive-voice sentences using 被 / 叫 / 让</li> </ul> <p>Culture Link:</p> <ul style="list-style-type: none"> <li>• Diet and weight</li> <li>• Popular sports</li> </ul> <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p><b>April</b></p>
<p><b>Lesson 19 Travel</b></p> <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>• Talk about your plans for summer break</li> <li>• Describe what kind of city Beijing is</li> <li>• Describe your travel itinerary</li> <li>• Ask for discounts, compare airfares and routes, and book airplane tickets</li> <li>• Ask about seat assignments and request meal accommodations based on your dietary restrictions or preferences</li> </ul> <p>Linguistic Structure:</p> <ul style="list-style-type: none"> <li>• 不得了(extremely)</li> <li>• comparative sentences using 比</li> </ul> <p>Culture Link:</p> <ul style="list-style-type: none"> <li>• Rail travel</li> <li>• Travel agencies</li> <li>• Airlines</li> </ul> <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p><b>April-May</b></p>

Proficiency Levels	
<b>4</b>	Advanced Understanding of the Standard
<b>3</b>	Meets the Standard
<b>2</b>	Approaches the Standard



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<b>1</b>	Does not Meet the Standard
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<b>Grade Reporting Criteria/Weights</b>	
<b>Interpersonal Communication</b>	<b>25%</b>
<b>Interpretive Communication</b>	<b>25%</b>
<b>Presentational Communication</b>	<b>25%</b>
<b>Grammar/Vocabulary</b>	<b>15%</b>
<b>Practice</b>	<b>10%</b>
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at <a href="https://ic.adasm12.org/campus/portal/adams12.isp">https://ic.adasm12.org/campus/portal/adams12.isp</a>	

<b>General Expectations</b>
<ul style="list-style-type: none"> <li>• Grades are based upon the demonstration of proficiency on units associated with a standard/essential outcome.</li> <li>• <b>Assessment: 100%</b> Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.</li> <li>• Assessments will be graded based on teacher/district/state rubrics.</li> </ul>
<b>Class Expectations</b>
<p><b>Missing or incomplete assignments/assessments for this course:</b> Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.</p>