



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>

School Year	2018-2019	Teacher name	Lu Han (Han laoshi)
		Website	http://mountainrange.adams12.org/classrooms/362 www.schoolology.com (Access Code: MZ2MV-9Q6MX) www.quizlet.com (search: mrhchinese)
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Course Name	Mandarin Chinese 4	
Course Description	This course is intermediate Chinese and the continuation of Chinese 3. The focus of the content expands to various topics related to modern Chinese society. Students learn various expressions and complicated sentence structures so they can continue to expand the breadth and depth of their skills in listening, speaking, reading, and writing for daily communication as well as their knowledge of Chinese societies. Students will: 1. learn a broad variety of expressions and sentence structures so that they can participate in conversations on various topics related to modern Chinese society, such as moving to a new place, giving directions to places, expressing hospitality, opening a bank account, talking about fitness, booking plane tickets, planning a vacation, etc. 2. complete authentic forms and documents, and write brief summaries and short compositions . 3. discuss significant events unique to the target cultures, such as Chinese idiom stories, proverbs...	
	Grade Level Expectations/Content Standards	Approximate Timeframe of Assessment
Review	Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2	August-September
Integrated Chinese 3 Lesson 1 Starting a New Semester 开学 Objectives & Communications: <ul style="list-style-type: none"> Explain how to write your Chinese name Say where were born and grew up Discuss the pros and cons of living on and off campus Express a dissenting opinion politely Linguistic Structure: <ul style="list-style-type: none"> The particle 了 Sentence with 是……的 除了……以外, 都…… Connecting sentences Culture Link: <ul style="list-style-type: none"> School relationships Homonyms Military training Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2	September	
Lesson 2 Dorm Life 宿舍生活 Objectives & Communications: <ul style="list-style-type: none"> Name basic pieces of furniture Describe your living quarters Comment on someone's living quarters Disagree tactfully Linguistic Structure: <ul style="list-style-type: none"> Existential sentences Expressing relative degree or extent using 比较 	October	



<ul style="list-style-type: none"> • Indication an extreme extent using ……得很 • Conjunctions <p>Culture Link:</p> <ul style="list-style-type: none"> • Student housing • Campus dining • Accommodations for international students <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p>Lesson 3 At a restaurant</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Name four principal regional Chinese cuisines • Order food and drinks • Talk about what tastes you like and dislike • Describe your dietary restrictions and preferences <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • Topic-comment sentence structure • 一+verb and 一……就…… • 又……又……(both...and ...)revisited • The reaffirmative 是 • <p>Culture Link:</p> <ul style="list-style-type: none"> • Environmental influences on regional cooking • restaurants • dining conventions • cooking essentials • chopstick do's and don'ts <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>November</p>
<p>Historical places in China</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Describe travel plans and itineraries • Offer suggestions and reminders • Describe complex topics and situations • Express and describe a complex series of actions <p>Culture Link:</p> <ul style="list-style-type: none"> • Major tourist attractions in China and their historical significance • Geography and environment of different parts of China • Major cities in China-their cultural and historical significance, local delicacies, and means of transportation • History and features of the Great Wall of China <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>December</p>
<p>Lesson 4 Shopping 买东西</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Name basic clothing, bedding, and bath items • Describe your shopping preferences and criteria • Express discounts • Disagree with others tactfully <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • 无论……都…… • Non-predicative adjectives • Adjective/Verb+是+ Adjective/Verb, 可是or 但是…… <p>Culture Link:</p> <ul style="list-style-type: none"> • Bargaining 	<p>January</p>



<ul style="list-style-type: none"> • New forms of payment • Dongxi <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p>Lesson 5 Choosing classes</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • State your major and academic department and some required general courses you have taken • Talk about your plans after graduation • Discuss what will enhance your future job opportunities • Explain whether your family members have an influence on your choice of major and career path • Share tips on how to save money for your education <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • 对……来说 • Resultative complements • 另外 • Comparing 再 and 还 • 要么……要么…… <p>Culture Link:</p> <ul style="list-style-type: none"> • Value of education • Graduate school • Declaring a major <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>February</p>
<p>Lesson 6 Dating</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Say if you have an upbeat personality • State if you share the same interests or hobbies as others • Inquire if everything is OK and find out what has happened • Describe behaviors of a forgetful person • Give a simple description of what you look for in a friend • Tell what makes you anxious or angry <p>Linguistic Structure:</p> <ul style="list-style-type: none"> • 在……上 • Verb 来 • Comparing 的, 得, 地 • 原来 as adverb and adjective • Set phrases <p>Culture Link:</p> <ul style="list-style-type: none"> • Valentine's day and the Qixi festival • Idealized traits • Courtship <p>Standards addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>March</p>
<p>Review and final project</p>	<p>April-May</p>

Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard



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Grade Reporting Criteria/Weights	
Interpersonal Communication	25%
Interpretive Communication	25%
Presentational Communication	25%
Grammar/Vocabulary	15%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp	

General Expectations
<ul style="list-style-type: none">• Grades are based upon the demonstration of proficiency on units associated with a standard/essential outcome.• Assessment: 100% Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.• Assessments will be graded based on teacher/district/state rubrics.
Class Expectations
Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.