



**Mountain Range High School**  
 12500 Huron Street • Westminster, CO 80234  
 Office: (720) 972-6300 • Fax: (720) 972-6529  
<http://www.mountainrange.adams12.org>



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| <b>School Year</b> | 2018-2019 | <b>Teacher name</b>  | Mme. Kinsley Alexander  |
|                    |           | <b>Website</b>       | <a href="https://sites.google.com/site/khafrench/home">https://sites.google.com/site/khafrench/home</a> |
|                    |           | <b>Email address</b> | kinsley.alexander@adams12.org   |
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| <b>Course Name</b>        | French I Language, Culture & Civilization   |  |
| <b>Course Description</b> | This course introduces students to the French language, culture and geography of the Francophone world. Students begin to develop basic proficiency in the communicative skills and to acquire the linguistic tools necessary to function in various contexts in everyday French society. Students will learn to communicate about the following topics in basic French in the present and near future tenses: identity, interests, emotions, favorite activities, family, and school life. Finally, students will discover various aspects of Francophone culture. The geographical focus of the course is the Ile de France, the West of France, and Quebec. The Civilization topics are Medieval cathedrals and Renaissance castles.   |  |
|                           | <b>Grade Level Expectations/Content Standards</b>   | <b>Approximate Timeframe of Assessment</b> |
|                           | <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>• Introduction to course goals and objectives</li> <li>• Introduction to classroom policies</li> <li>• Introduction to the textbook</li> <li>• Introduction to classmates</li> <li>• Alphabet</li> <li>• Cognates</li> <li>• French names</li> </ul> <p>Culture &amp; Civilization:</p> <ul style="list-style-type: none"> <li>• Geographical introduction to France</li> <li>• Geographical Introduction to the Francophone world</li> </ul> <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>  | <b>August</b>                              |
|                           | <p><b>Bien Dit! Book 1, Chapter 1 (Greetings &amp; Introductions/ Classroom)</b></p> <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>• Greet someone and say goodbye</li> <li>• Ask how someone is</li> <li>• Introduce someone</li> <li>• Ask how old someone is</li> <li>• Talk about items in a classroom</li> <li>• Understand classroom commands</li> </ul> <p>Linguistic Structures:</p> <ul style="list-style-type: none"> <li>• Subjects and verbs</li> <li>• Subject pronouns</li> <li>• Indefinite articles and plural of nouns</li> <li>• The verb <i>avoir</i> and negation</li> </ul> <p>Culture &amp; Civilization:</p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Paris &amp; the Île de France</li> </ul> <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p> | <b>September-October</b>                   |
|                           | <p><b>Bien Dit! Book 1, Chapter 2 (Likes &amp; Dislikes/ Leisure Activities)</b></p> <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>• Discuss likes and dislikes</li> <li>• Express agreement and disagreement</li> </ul>   | <b>October-November</b>                    |



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| <ul style="list-style-type: none"> <li>• Discuss how often and well one does certain activities</li> </ul> <p>Linguistic Structures:</p> <ul style="list-style-type: none"> <li>• Definite articles</li> <li>• -ER verbs</li> <li>• irregular plurals</li> <li>• Contractions with <i>à</i></li> <li>• Conjunctions</li> <li>• Questions using <i>Est-ce que</i></li> </ul> <p>Culture &amp; Civilization:</p> <ul style="list-style-type: none"> <li>• Traditional dances</li> <li>• Leisure activities in the Francophone world</li> <li>• Paris and the Île de France</li> </ul> <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>   |                                 |
| <p><b>Bien Dit! Book I Chapter 3 (Physical &amp; Personal Description/ Family)</b></p> <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>• Ask about and describe people</li> <li>• Ask for and give opinions</li> <li>• Identify, discuss, and describe family members</li> </ul> <p>Linguistic Structures:</p> <ul style="list-style-type: none"> <li>• The verb <i>être</i></li> <li>• Adjective agreement</li> <li>• Irregular adjectives</li> <li>• Possessive adjectives</li> <li>• Contractions with <i>de</i></li> <li>• <i>C'est</i> versus <i>Il est</i></li> </ul> <p>Culture &amp; Civilization:</p> <ul style="list-style-type: none"> <li>• French family life and structure</li> <li>• Paris</li> <li>• Québec</li> </ul> <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p> | <p><b>November-December</b></p> |
| <p><b>Review &amp; Practice of Chapters 1-3</b></p> <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>• Review &amp; Practice of Chapters 1-3</li> <li>• Communicative Assessments</li> </ul> <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>  | <p><b>December</b></p>          |
| <p><b>Review of Chapters 1-3</b></p> <p><b>Bien Dit! Level 1 Chapter 4 (School Life)</b></p> <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>• Discuss school life, school supplies and weekend activities</li> </ul> <p>Linguistic Structures:</p> <ul style="list-style-type: none"> <li>• -ger and -cer verbs</li> <li>• Le with days of the week</li> <li>• The verbs <i>préférer</i> and <i>acheter</i></li> </ul>  | <p><b>January-February</b></p>  |



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| <ul style="list-style-type: none"> <li>• Adjectives as Nouns</li> <li>• Agreement with numbers</li> </ul> <p>Culture &amp; Civilization:</p> <ul style="list-style-type: none"> <li>• School life and the educational system in France and Quebec</li> <li>• Québec</li> </ul> <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>  |                              |
| <p><b>Review of Chapters 1-4</b></p> <p><b>Communicative Practice &amp; Assessments</b></p> <p><b>Begin <i>Bien Dit!</i> Book 1, Chapter 5.1 (Leisure Activities)</b></p> <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>• Discuss interests and activities</li> <li>• Discuss weather</li> <li>• Extend, accept, and decline invitations</li> <li>• Make plans</li> </ul> <p>Linguistic Structures:</p> <ul style="list-style-type: none"> <li>• The verb <i>faire</i> &amp; idiomatic expressions</li> <li>• Question words</li> <li>• Adverbs</li> </ul> <p>Culture &amp; Civilization:</p> <ul style="list-style-type: none"> <li>• French Leisure activities and sports teams</li> <li>• Paris</li> <li>• Brittany, Normandy, the Loire</li> </ul> <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p> | <p><b>February-March</b></p> |
| <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>• <b>Communicative Practice</b></li> <li>• <b>Administer SLO Assessments</b></li> </ul> <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>  | <p><b>March-April</b></p>    |
| <p><b><i>Bien Dit!</i> Book 1, Chapter 5.1 continued (Leisure Activities)</b></p> <p>Objectives &amp; Communications:</p> <ul style="list-style-type: none"> <li>• Discuss interests and activities</li> <li>• Discuss weather</li> <li>• Extend, accept, and decline invitations</li> <li>• Make plans</li> </ul> <p>Linguistic Structures:</p> <ul style="list-style-type: none"> <li>• The verb <i>faire</i> &amp; idiomatic expressions</li> <li>• Question words</li> <li>• Adverbs</li> </ul> <p>Culture &amp; Civilization:</p> <ul style="list-style-type: none"> <li>• French Leisure activities and sports teams</li> <li>• Paris</li> <li>• Brittany, Normandy, the Loire</li> </ul> <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>   | <p><b>April-May</b></p>      |
| <p><b>District Level In-common Assessments:</b></p> <ul style="list-style-type: none"> <li>• <b>Speaking:</b> Students will have a conversation with the teacher to demonstrate ability to communicate verbally Standards</li> <li>• <b>Writing:</b> Students will have a conversation with the teacher to demonstrate ability to express themselves through writing Standards</li> </ul> <p><b>Communicative Final Assessment (Skit, Play, Performance, or Project)</b></p>  | <p><b>May</b></p>            |
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| Proficiency Levels |  |
|--------------------|--|
| 4                  | Advanced Understanding of the Standard |
| 3                  | Meets the Standard                     |
| 2                  | Approaches the Standard                |
| 1                  | Does not Meet the Standard             |

| Grade Reporting Criteria/Weights  |            |
|---|------------|
| Interpersonal Communication   | <b>25%</b> |
| Interpretive Communication  | <b>25%</b> |
| Presentational Communication  | <b>25%</b> |
| Grammar/Vocabulary  | <b>15%</b> |
| Practice  | <b>10%</b> |
| Grades are based on achievement of Content Standards and Grade Level Expectations.  |            |
| *Weekly progress grades are posted at <a href="https://ic.adasm12.org/campus/portal/adams12.isp">https://ic.adasm12.org/campus/portal/adams12.isp</a> |            |

| General Expectations   |
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| <ul style="list-style-type: none"> <li>• Grades are based upon the demonstration of proficiency on units associated with a standard/essential outcome.</li> <li>• <b>Assessment: 100%</b> Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.</li> <li>• Assessments will be graded based on teacher/district/state rubrics.</li> </ul>   |
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| Class Expectations   |
| <p><b>Missing or incomplete assignments/assessments for this course:</b> Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.</p> |
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