



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



School Year	2018-2019	Teacher name	Mme. Kinsley Alexander
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Course Name	French 2 Language, Culture & Civilization	
Course Description	This course continues to introduce students to the fundamentals of the French language and to the culture and geography of the Francophone world. Students expand their knowledge of basic grammar concepts and increase their bank of functional, high frequency vocabulary. Students learn to communicate about the following topics in the past, present and near future: favorite activities, clothing, chores, home life, and traveling. Students will also learn how to function in certain everyday contexts in French society such as hotels, train stations, and airports. Finally, students will discover and explore various aspects of Francophone culture. The geographical focus of the course is Paris, the West of France, Sénégal, and Southern France (Le Midi). The Civilization topic is Louis XIV & Versailles.	
	Grade Level Expectations/Content Standards	Approximate Timeframe of Assessment
	<p>La Rentrée/Meeting New People Objectives & Communications:</p> <ul style="list-style-type: none"> • Introductions and Review • Presentation of course goals and policies • Introduction to classmates • Communicating about activities in different seasons and weather <p>Linguistic Structures:</p> <ul style="list-style-type: none"> • Review of Greetings & Introductions • Review of -ER & -RE verbs in present tense and <i>futur proche</i> • Review of four irregular verbs <i>avoir, être, faire, aller</i> • Review of seasons & weather • Review of idiomatic expressions with <i>faire</i> <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2</p>	August
	<p>Bien Dit! Book I Chapter 5.2 Objectives & Communications:</p> <ul style="list-style-type: none"> • Communicate about near future plans and activities using a variety of verbs and idiomatic expressions • Communicate about the weather in the present and future tenses • Communicate about what one has just done in the recent past <p>Linguistic Structures:</p> <ul style="list-style-type: none"> • Aller and the <i>futur proche</i> • Venir and the <i>passé récent</i> • Idioms with avoir <p>Culture & Civilization:</p> <ul style="list-style-type: none"> • French Leisure activities and sports teams • Paris • Brittany, Normandy, the Loire <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	September-October
	<p>Bien Dit! Book 1 Chapter 6 (Food & Table/ Café) Objectives & Communications:</p> <ul style="list-style-type: none"> • Offer, accept, and refuse food 	October-November



<ul style="list-style-type: none"> • Inquire about food and prices • Ask for and settle the check <p>Linguistic Structures:</p> <ul style="list-style-type: none"> • The partitive • -IR verbs • The verb vouloir • The verb prendre • The verb boire • The imperative <p>Culture & Civilization:</p> <ul style="list-style-type: none"> • French shopping & eating habits • Café culture • Paris • Brittany, Normandy, the Loire <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p>Bien Dit! Book 1 Chapter 7 (Clothing & Accessories/ Sports Equipment)</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Shopping for clothes <p>Linguistic Structures:</p> <ul style="list-style-type: none"> • Passé Composé with <i>avoir</i> • Adverbs with the passé composé • Demonstrative adjectives • Interrogative adjectives • The verb mettre <p>Culture & Civilization:</p> <ul style="list-style-type: none"> • French clothing stores • Le Sénégal <p>Standards: 1.1, 1.2, 1.3</p>	<p>November-December</p>
<p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Review of Chapters 5-10 • Communicative Assessments 	<p>December</p>
<p>Bien Dit! Book 1 Chapter 8 (Chores, House, Furniture)</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Ask for, give, refuse permission • Tell how often you do things • Describe a house <p>Linguistic Structures:</p> <ul style="list-style-type: none"> • The verbs pouvoir and devoir 	<p>January-February</p>



<ul style="list-style-type: none"> • Passé composé with <i>avoir</i> continued • Negative expressions • Verbs <i>dormir, sortir, partir</i> • Passé composé with <i>être</i> • -yer verbs <p>Culture & Civilization:</p> <ul style="list-style-type: none"> • Homes and living arrangements in France & Sénégal • Tea ceremony in Sénégal <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p><i>Bien Dit!</i> Book 1 Chapter 9 (City/Pharmacy/Bank/Post Office)</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Ask for & give directions <p>Linguistic Structures:</p> <ul style="list-style-type: none"> • The verb <i>voir</i> • The verbs <i>savoir & connaître</i> • The imperative • Review of the present tense • Inversion • the partitive <p>Culture & Civilization:</p> <ul style="list-style-type: none"> • French city and transportation • Le Midi (Southern France) • Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 	<p>February-March</p>
<p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Review of Chapters 5-9 • Communicative Practice & Assessments 	<p>March-April</p>
<p><i>Bien Dit!</i> Book 1 Chapter 10 (Traveling)</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Traveling and learning to function in a hotel, train, airport <p>Linguistic Structures:</p> <ul style="list-style-type: none"> • The verb <i>appeler</i> • Prepositions with countries and cities • Idioms with <i>faire</i> • Passé composé with <i>avoir & être</i> • Ordinal numbers <p>Culture & Civilization:</p> <ul style="list-style-type: none"> • Traveling in France • Le Midi (Southern France) <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>April-May</p>



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Adams12
 Five Star Schools

District Level In-common Assessments: <ul style="list-style-type: none"> • Speaking: Students will have a conversation with the teacher to demonstrate ability to communicate verbally Standards • Writing: Students will have a conversation with the teacher to demonstrate ability to express themselves through writing Standards Communicative Final Assessment (Skit, Play, Performance, or Project)	May

Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard

Grade Reporting Criteria/Weights	
Interpersonal Communication	25%
Interpretive Communication	25%
Presentational Communication	25%
Grammar/Vocabulary	15%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp	

General Expectations
<ul style="list-style-type: none"> • Grades are based upon the demonstration of proficiency on units associated with a standard/essential outcome. • Assessment: 100% Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes. • Assessments will be graded based on teacher/district/state rubrics.
Class Expectations



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Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.