



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
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<http://www.mountainrange.adams12.org>



School Year	2018-2019	Teacher name	Mme. Kinsley Alexander
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Course Name	French 3 Language, Culture & Civilization	
Course Description	<p>In this course students review the present and past tenses and learn to communicate about a variety of everyday situations in the future tense. Conversational topics include school life, vacations, daily routine, childhood activities, health and well-being, and future goals. An emphasis is placed on developing reading and writing proficiency through the study of French literature and authentic cultural texts. Finally, students will discover various aspects of Francophone culture. The geographical focus of the course is the Ile de France, Sénégal, Le Midi, Nice, Rennes, and Quebec. The first semester Civilization topic is Louis XIV and Versailles; the second semester topic is Marie Antoinette and the French Revolution.</p>	
	Grade Level Expectations/Content Standards	Approximate Timeframe of Assessment
	<p>UNITÉ I: LA RENTRÉE/ L'ÉCOLE (BD 1 CH 4, BD 2 CH 4.1, BD 3 CH 1.1) Objectives & Communications:</p> <ul style="list-style-type: none"> • Students will communicate about school and weekend life in the present and near future tenses using a variety of regular and irregular verbs. • Students will compare and contrast the Francophone education system with that of their home country. <p>Linguistic Structures:</p> <ul style="list-style-type: none"> • Introductions • School Life • Courses • Weekend Life • Present Tense • *<i>Boo</i> Verbs • <i>Futur Proche</i> • Questions • Imperative • *Negation. (BD 2.4) • *<i>Suivre, Recevoir, Ouvrir</i>. (BD 2.4) • *Disjunctive Pronouns <p>Culture & Civilization:</p> <ul style="list-style-type: none"> • L'Île de France, La France, Québec • Education in the Francophone world <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>August 15-September 15</p>
	<p>UNITÉ II: EN VILLE (BD 1 CH 9) Objectives & Communications:</p> <ul style="list-style-type: none"> • Students will learn how to function in Francophone cities. • Students will learn how to give and understand directions. <p>Linguistic Structures:</p> <ul style="list-style-type: none"> • City 	<p>September 16-October 16</p>



<ul style="list-style-type: none"> • Transportation • Directions • Present Tense • Imperative • Partitive • *Inversion • *<i>Savoir, Connaître, Voir</i> <p>Culture & Civilization:</p> <ul style="list-style-type: none"> • Le Midi • Modes of transportation in the Francophone world <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p>UNITÉ III: LES VACANCES/ LE VOYAGE (BD 1 CH 10, BD 2 CH 10 (vocab. only))</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Students will learn how to travel by train and plane in the Francophone world. • Students will learn how to communicate about travel in the past, present and future tenses. <p>Linguistic Structures:</p> <ul style="list-style-type: none"> • L'hôtel • La gare • L'aéroport • Reservations • <i>Appeler</i> • Idioms with <i>faire</i> • Passé Composé (<i>avoir/ être</i>) • *Passé Composé (<i>avoir or être</i>) • *Prepositions with cities & countries <p>Culture & Civilization:</p> <ul style="list-style-type: none"> • Le Midi, Nice • Travel & Transportation in the Francophone world <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>October 17-November 19</p>
<p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Review & Communicative Assessments 	<p>December</p>
<p>UNITÉ IV: PERSONAL HYGIENE/ DAILY ROUTINE (BD 2 CH 5, CH 8 (vocab. only))</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Students will communicate about their daily routine in the past and present tenses. <p>Linguistic Structures:</p> <ul style="list-style-type: none"> • Body Parts • Morning Routine • Daily Routine • <i>Tout, etc.</i> • Reflexive Verbs • Imperative Reflexives • Passé Composé Reflexives • *Idiomatic Reflexives (French 4) <p>Culture & Civilization:</p> <ul style="list-style-type: none"> • Rennes <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>December-January</p>



<p>UNITÉ V: LE BON VIEUX TEMPS (The Good Old Days) (BD 2 CH 6)</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Students will learn to communicate about their childhood and past activities. • Students will compare country and city life. <p>Linguistic Structures:</p> <ul style="list-style-type: none"> • Childhood activities • Country life • <i>Imparfait</i> • Comparative of Adjectives & Adverbs • *Superlative of Adjectives & Adverbs <p>Culture & Civilization:</p> <ul style="list-style-type: none"> • Rennes <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>January-February</p>
<p>UNITÉ VI: UN WEEKEND EN PLEIN AIR: CAMPING, HIKING, & FISHING IN FRANCE & DAKAR (PAST/PRESENT/FUTURE) (BD 2 CH 7, BD 3 CH 1.2)</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Students will learn to communicate about outdoor activities in the past, present and future. <p>Linguistic Structures:</p> <ul style="list-style-type: none"> • Camping • Fishing • Hiking • <i>Imparfait vs. Passé Composé</i> • *<i>Futur Simple</i> • *<i>Être en train de</i> • *<i>Courir</i> • *Plus-que-parfait (French 4) <p>Culture & Civilization:</p> <ul style="list-style-type: none"> • Dakar <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>February-March</p>
<p>UNITÉ VII: PROJETS DE L'AVENIR (FUTURE PLANS) (BD 3 CH 2.1)</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Students will learn to talk about their future plans and goals. <p>Linguistic Structures:</p> <ul style="list-style-type: none"> • Professions • <i>Futur Simple</i> • <i>Conduire</i> <p>Culture & Civilization:</p> <ul style="list-style-type: none"> • Literature • Marie Curie <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>March-April</p>
<p>UNITÉ VIII: HEALTH & WELL-BEING (BD 2 CH. 8, BD 2 10.2)</p> <p>Objectives & Communications:</p> <ul style="list-style-type: none"> • Students will learn to communicate about health issues. • Students will learn how to function at hospitals and in the doctor's office. • Students will learn how to express hypothetical situations. 	<p>April-May</p>



<p>Linguistic Structures:</p> <ul style="list-style-type: none"> • Health • Doctor's Office/Visit • *Conditionnel • *Subjonctif (French 4) (BD 2 CH 10.2) <p>Culture & Civilization:</p> <ul style="list-style-type: none"> • Health care in the Francophone world <p>Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p>District Level In-common Assessments:</p> <ul style="list-style-type: none"> • Speaking: Students will have a conversation with the teacher to demonstrate ability to communicate verbally Standards • Writing: Students will have a conversation with the teacher to demonstrate ability to express themselves through writing Standards <p>Communicative Final Assessment (Skit, Play, Performance, or Project)</p>	May

Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard

Grade Reporting Criteria/Weights	
Interpersonal Communication	25%
Interpretive Communication	25%
Presentational Communication	25%
Grammar/Vocabulary	15%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp	

General Expectations
<ul style="list-style-type: none"> • Grades are based upon the demonstration of proficiency on units associated with a standard/essential outcome. • Assessment: 100% Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes. • Assessments will be graded based on teacher/district/state rubrics.
Class Expectations
<p>Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the</p>



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student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.