



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



School Year	2018-19	Teacher name	Kristina Rathman
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Course Name	German I	
Course Description	This course is an introduction to the language and culture. Emphasis is on developing skills such as listening comprehension, speaking, reading and writing. Basic grammar is introduced through conversation. This class involves individual work, small group work and class participation in order to build these language skills. The culture is explored through a variety of activities such as audio-visual materials, individual and group projects and role-playing.	
	Units of Study and Content Standards	Approximate Timeframe of Assessment
	Vorschau (Introduction) - Komm Mit! – Vorschau Vocabulary topics: <ul style="list-style-type: none"> • Alphabet • Greetings • Expressions of courtesy • Classroom objects • Numbers 0-100 • Days, months, seasons • Geography - countries, cities Grammatical structures: <ul style="list-style-type: none"> • Nouns • Pronouns • Regular verbs • Interrogatives • Word order Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2	August - September
	Wer bist du? (Who are you?) - Komm Mit! Kapitel 1 Vocabulary topics: <ul style="list-style-type: none"> • Greetings • Asking and answering about names • Asking and answering "How are you?" • Asking and answering about ages • Asking and answering where you're from • Asking and answering about how you get to school Grammatical structures: <ul style="list-style-type: none"> • Nouns, plurals • Pronouns • Interrogatives • Forms of address (formal vs. informal) • Definite articles • Numbers 0-100 • Forms of the verb "sein" (to be) 	September - October



<ul style="list-style-type: none"> • Possessive adjectives • Regular verbs <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p>Freizeit (Free time) – Komm Mit! Kapitel 2 (Spiel und Spaß) End of semester review and assessments</p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Free-time activities (sports, hobbies, musical instruments, etc.) • Interests • Likes and dislikes • Saying when you do activities • Days of the week, months, seasons • Asking for and expressing opinions • Agreeing and disagreeing <p>Grammatical structures:</p> <ul style="list-style-type: none"> • Questions and interrogatives • Pronouns • Regular verbs (present tense) • Time expressions • Word order • Verbs with stems ending in “d,” “t,” or “n” • Using “gern” and “nicht gern” <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>November - December</p>
<p>Familie (Family) - Komm Mit! Kapitel 3 (Bei Jens zu Hause)</p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Family members • Describing appearances • Describing personality characteristics • Months, seasons, writing dates • Expressing likes and dislikes <p>Grammatical structures:</p> <ul style="list-style-type: none"> • Nouns, compound nouns, plurals • Pronouns • Adjectives • Possessive adjectives • Negation (kein) • Stem-changing verbs • Forms of the verb “haben” (to have) <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>January - February</p>
<p>Schule (School) – Komm Mit! Kapitel 4 (Alles für die Schule)</p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • School subjects • School supplies • School schedules • Expressing preferences, favorites 	<p>March - April</p>



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<ul style="list-style-type: none"> Expressing opinions Days of the week Time, formal time (24-hour clock) Grades, report cards <p>Grammatical structures:</p> <ul style="list-style-type: none"> Nouns, plurals Irregular verbs Possessive adjectives Word order Ordinal and cardinal numbers Using “gern”, “nicht gern” and the prefix “Lieblings-“ Using sequencing words <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
End of year project, review and assessments	April - May

Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not meet the Standard
S	Satisfactory (Practice assignments)
U	Unsatisfactory (Practice assignments)

Grade Reporting Criteria/Weights	
GRC 1 Interpersonal Communication	25%
GRC 2 Presentational Communication	25%
GRC 3 Interpretive Communication	25%
GRC 4 Grammar and Vocabulary Concepts	15%
GRC 5 Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations.	Weekly progress grades are posted at: https://ic.adasm12.org/campus/portal/adams12.isp

General Expectations

- Grades are based upon the demonstration of proficiency on units associated with a standard/essential outcome.
- Assessment: 90%** Assessments are a means to determine a student’s mastery and understanding of information, skills, concepts, or processes.
- Practice: 10%** Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments.
- Assessments will be graded based on teacher/district/state rubrics.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student’s responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.