



**Mountain Range High School**  
 12500 Huron Street • Westminster, CO 80234  
 Office: (720) 972-6300 • Fax: (720) 972-6529  
<http://www.mountainrange.adams12.org>



<b>School Year</b>	2018-19
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<b>Teacher name</b>	Kristina Rathman
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<b>Course Name</b>	<b>German II</b>	
<b>Course Description</b>	This course will continue to build on the skills developed in Level I: speaking, reading, writing, and listening comprehension. Class participation, individual work, and group work remain the focus of the class. Exploration of culture will be developed through the use of audio-visual materials, selected readings, individual and group projects and role-playing. Prerequisite: Level I or measurable equivalent	
<b>Units of Study and Content Standards</b>		<b>Approximate Timeframe of Assessment</b>
<b><u>Mini- Buch Projekt / Review of topics from Level I</u></b>  <b>Vocabulary topics:</b> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Talking about names</li> <li>• Talking about ages</li> <li>• Describing where people live</li> <li>• Numbers</li> <li>• Time</li> <li>• Free-time activities, interests</li> <li>• Family</li> <li>• Preferences, favorites</li> <li>• Geography</li> </ul> <b>Grammatical Structures:</b> <ul style="list-style-type: none"> <li>• Nouns, plurals</li> <li>• Definite articles</li> <li>• Pronouns</li> <li>• Possessives</li> <li>• Regular verbs</li> <li>• The verb “haben”</li> <li>• The verb “sein”</li> <li>• Adjectives</li> <li>• Interrogatives</li> <li>• Word order</li> </ul> Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2		August – September



<p><b><u>Schule (School) – Komm Mit! Kapitel 4 (Alles für die Schule)</u></b></p> <p><b>Vocabulary topics:</b></p> <ul style="list-style-type: none"><li>• School subjects</li><li>• Talking about school schedules</li><li>• Numbers</li><li>• Time</li><li>• Days, months, seasons</li><li>• Expressing preferences, favorites</li></ul> <p><b>Grammatical structures:</b></p> <ul style="list-style-type: none"><li>• Nouns, plurals</li><li>• Pronouns</li><li>• Regular verbs</li><li>• Stem-changing verbs</li><li>• Possessives</li><li>• Adjectives</li><li>• Word order</li><li>• Using sequencing words</li><li>• Using “gern,” “nicht gern” and the prefix “Lieblings-“</li></ul> <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>September - October</p>
<p><b><u>Klamotten (Clothing) – Komm Mit! Kapitel 5 (Klamotten kaufen)</u></b></p> <p><b><u>End of semester assessments</u></b></p> <p><b>Vocabulary topics:</b></p> <ul style="list-style-type: none"><li>• Clothing</li><li>• Colors</li><li>• Describing appearances</li><li>• Expressing preferences, favorites</li><li>• Numbers (prices, sizes)</li><li>• Shopping</li><li>• Giving and responding to compliments</li></ul> <p><b>Grammatical structures:</b></p> <ul style="list-style-type: none"><li>• Nouns, plurals</li><li>• Pronouns</li><li>• Adjectives</li><li>• Direct objects and the accusative case</li><li>• Stem-changing verbs</li><li>• Separable prefix verbs</li><li>• Using the verb “gefallen”</li></ul> <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4-2</p>	<p>November - December</p>



<p><b><u>Bester Freund Projekt (Best Friend Project)</u></b></p> <p><b>Vocabulary topics:</b></p> <ul style="list-style-type: none"><li>• Describing appearances, characteristics</li><li>• Expressing preferences, favorites</li><li>• Describing activities</li><li>• Family, pets</li><li>• Expressing opinions</li></ul> <p><b>Combines a variety of grammatical structures from Semester 1</b></p> <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4-2</p>	January
<p><b><u>Pläne Machen (Making plans) – Komm Mit! Kapitel 6 (Pläne machen)</u></b></p> <p><b>Vocabulary topics:</b></p> <ul style="list-style-type: none"><li>• Telling time</li><li>• Making plans</li><li>• Ordering food and beverages</li><li>• Expressing preferences, favorites</li><li>• Talking about how something tastes</li><li>• Paying the check</li></ul> <p><b>Grammatical structures:</b></p> <ul style="list-style-type: none"><li>• The modal “wollen”</li><li>• The stem changing verb “essen”</li><li>• Word order</li></ul> <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	January - February
<p><b><u>Zu Hause helfen (Helping at home) – Komm Mit! Kapitel 7 (Zu Hause helfen)</u></b></p> <p><b>Vocabulary topics:</b></p> <ul style="list-style-type: none"><li>• Extending and responding to an invitation</li><li>• Expressing obligations</li><li>• Talking about how often you do things</li><li>• Offering help</li><li>• Explaining what to do</li><li>• Talking about the weather</li><li>• Days, months, seasons</li></ul> <p><b>Grammatical structures:</b></p> <ul style="list-style-type: none"><li>• The modal “müssen”</li><li>• The modal “können”</li><li>• Separable prefix verbs</li></ul>	February - March



<ul style="list-style-type: none"> <li>• Accusative pronouns</li> <li>• Using present tense to refer to the future</li> </ul> <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p><b><u>Einkaufen gehen (Going shopping) – Komm Mit! Kapitel 8 (Einkaufen gehen)</u></b></p> <p><b>Vocabulary topics:</b></p> <ul style="list-style-type: none"> <li>• Asking what you should do</li> <li>• Telling someone what to do</li> <li>• Talking about quantities</li> <li>• Saying you do or don't want something else</li> <li>• Giving reasons</li> <li>• Saying where you were and what you did</li> </ul> <p><b>Grammatical structures:</b></p> <ul style="list-style-type: none"> <li>• The modal "sollen"</li> <li>• The "du" and "ihr" command forms</li> <li>• The conjunctions "denn" and "weil"</li> <li>• The past tense of the verb "sein"</li> <li>• The past tense of regular verbs</li> <li>• The past tense of irregular verbs</li> </ul> <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	April - May
<p><b>End of year project, review and assessments</b></p>	May

Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not meet the Standard
S	Satisfactory (Practice assignments)
U	Unsatisfactory (Practice assignments)

Grade Reporting Criteria/Weights	
<b>GRC 1 Interpersonal Communication</b>	<b>25%</b>
<b>GRC 2 Presentational Communication</b>	<b>25%</b>
<b>GRC 3 Interpretive Communication</b>	<b>25%</b>
<b>GRC 4 Grammar and Vocabulary Concepts</b>	<b>15%</b>
<b>GRC 5 Practice</b>	<b>10%</b>
Grades are based on achievement of Content Standards and Grade Level Expectations.	Weekly progress grades are posted at: <a href="https://ic.adasm12.org/campus/portal/adams12.isp">https://ic.adasm12.org/campus/portal/adams12.isp</a>

General Expectations
<ul style="list-style-type: none"> <li>• Grades are based upon the demonstration of proficiency on units associated with a standard/essential outcome.</li> <li>• <b>Assessment: 90%</b> Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.</li> <li>• <b>Practice: 10%</b> Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments.</li> </ul>



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- Assessments will be graded based on teacher/district/state rubrics.

#### **Class Expectations**

**Missing or incomplete assignments/assessments for this course:** Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.