



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



School Year	2018-19	Teacher name	Kristina Rathman
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Course Name	German III/IV	
Course Description	<p>German III continues to focus on all four basic communication skills: reading, writing, speaking, and listening comprehension. Cultural studies may include world literature, history, geography, civilization, and class activities include individual and group projects, written work and original conversations.</p> <p>Instruction and participation will be primarily in the target language. Prerequisite: Level II or approval of instructor.</p> <p>German IV continues to build and improve reading, writing, speaking, and listening comprehension skills at an advanced level. In addition, students refine communication skills using complex grammatical structures. Select works of literature are analyzed for grammatical, literary, historical, and cultural value. Class activities include literary response, individual and group projects, original written work and seminars. Instruction and participation will be primarily in the target language.</p> <p>Advanced activities will be provided for German IV students in combined classes. Prerequisite: Level III or approval of instructor.</p>	
	Units of Study and Content Standards	Approximate Timeframe of Assessment
	<p>Wiederholungsprojekt – Review project incorporating vocabulary and grammar from previous levels <u>Komm Mit! 1</u> Kapitel 1-11</p> <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	August - September
	<p>Bekleidung und Einkaufen (Clothing and Shopping) <u>Komm Mit! 1</u> Kapitel 5, <u>Sabine und Michael</u> introduction, Kapitel 6</p> <p>Vocabulary Topics:</p> <ul style="list-style-type: none"> • Clothing • Sizes • Colors • Shopping • Giving and receiving compliments • Prices • Money • Expressing opinions <p>Grammatical Structures:</p> <ul style="list-style-type: none"> • Nouns, plurals • Definite and indefinite articles • Regular verbs • Irregular verbs • Modal verbs • Informal vs. formal forms of address • Accusative case 	September - October



<ul style="list-style-type: none"> • Dative case • Accusative and dative prepositions • Accusative and dative pronouns • Separable prefix verbs • Reflexive verbs • Possessive adjectives <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p><u>Feste feiern (Celebrations) – Komm Mit 1 Kapitel 11 und 12, Mosaik 2 Lektion 1A</u></p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Extending and responding to invitations • Talking about holidays, celebrations • Expressing good wishes • Discussing gift ideas • Offering help • Explaining what to do • Giving directions • Describing people and places • Food and drink <p>Grammatical Structures:</p> <ul style="list-style-type: none"> • Indirect objects and the dative case • Dative pronouns • Dative prepositions • Word order with the dative case • The modal verb “können” • The verb “wissen” • Using “noch ein” and “kein” • The past tense of the verb “sein” • The past tense of regular and irregular verbs <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>November - December</p>
<p>End of semester project, review and assessments</p>	<p>December</p>
<p><u>Familie und Märchen (Family and Fairy Tales) - Kaleidoskop Thema 4</u></p> <p>Vocabulary topics:</p> <ul style="list-style-type: none"> • Family members • Describing appearances • Describing personality characteristics • Describing roles and responsibilities • Work life • Fairy tale elements and characteristics 	<p>January - February</p>



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<p>Grammatical structures:</p> <ul style="list-style-type: none"> • Pronouns • Possessives • Regular and irregular verbs • Modal verbs • Conversational past tense • Simple (narrative) past of regular verbs • Simple (narrative) past of irregular verbs • Simple (narrative) past of modal verbs <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	
<p><u>Reisen (Travel) - Komm Mit! 1 Kapitel 9, Sabine und Michael Kapitel 9</u></p> <p>Vocabulary Topics:</p> <ul style="list-style-type: none"> • Talking about locations • Travel expressions • Forms of transportation • Public transportation • Places in a city • Places to stay on a trip • Asking for and giving directions • Time expressions <p>Grammatical Structures:</p> <ul style="list-style-type: none"> • The verb “wissen” • The verb “fahren” • Review – past tenses (conversational and narrative) • Narrative past with modals • Informal and formal command forms • Dative case • Dative prepositions • Two-way prepositions <p>Standards Addressed: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>March - April</p>
<p><u>End of year project, review and assessments</u></p>	<p>May</p>



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Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not meet the Standard
S	Satisfactory (Practice assignments)
U	Unsatisfactory (Practice assignments)
Grade Reporting Criteria/Weights	
GRC 1	Interpersonal Communication 25%
GRC 2	Presentational Communication 25%
GRC 3	Interpretive Communication 25%
GRC 4	Grammar and Vocabulary Concepts 15%
GRC 5	Practice 10%
Grades are based on achievement of Content Standards and Grade Level Expectations.	Weekly progress grades are posted at: https://ic.adasm12.org/campus/portal/adams12.isp
General Expectations	
<ul style="list-style-type: none"> Grades are based upon the demonstration of proficiency on units associated with a standard/essential outcome. Assessment: 90% Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes. Practice: 10% Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments. Assessments will be graded based on teacher/district/state rubrics. 	
Class Expectations	
<p>Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.</p>	