



Mountain Range High School  
 12500 Huron Street • Westminster, CO 80234  
 Office: (720) 972-6300 • Fax: (720) 972-6529  
<http://www.mountainrange.adams12.org>



<b>School Year</b>	2017-2018	<b>Teacher Name</b>	Alisha Cody
<b>Office</b>	Room 228 North Side Teacher Work Area	<b>ACCESS ROOM</b>	C-111
<b>Phone</b>	720-972-6380	<b>Classroom</b>	C-111
<b>Email Address</b>	alisha.cody@adams12.org	<b>Office Hours</b>	4, 5 & 6

<b>Course Name</b>		Psychology	
<b>Course Description</b>		Throughout this course you will be learning about the scientific study of human behavior and mental processes, otherwise known as Psychology. We will be looking at topics such as sensation and perception, intelligence, personality, abnormal psychology, processes of the brain, gender, human development, consciousness, dreams, and theories of human behavior. With the completion of this course, I hope that you will gain a deeper understanding of human behavior and find yourself on a journey of self-discovery.	
<b>Unit of Study</b>	<b>Grade Level Expectations/Content Standards</b>	<b>Approximate Time Spent or Percent of time Spent</b>	<b>Targeted Date of Final Assessment</b>
Psychological Approaches/Theories	-Develop an understanding of the principles and approaches to the study of human behavior - Students can describe and compare the biological, behavioral, cognitive, humanistic, and socio-cultural perspectives	2 weeks	End of Semester
Methods in Psychology	-Examine the various scientific methods psychologists use to answer questions about human behavior. Issues of experimental design and ethics in experimentation will be discussed	2 weeks	End of Semester
Theories of Motivation/Emotion	-Examines the forces that shape the direction and intensity of behavior - Students understand basic concepts explaining the capabilities and limitations of sensory processes, interaction of the person and the environment in determining perception, and the nature of attention	2 weeks	End of Semester
Personality Theories	-Discuss current and historical theories of personality development - Students understand, what is meant by personality and personality constructs, personality approaches and theories, and assessment tools used in personality	2 ½ weeks	End of Semester
Neuropsychology	-Explore the inter-relationship between the brain and nervous system and behavior - Students understand the structure and function	2 ½ weeks	End of Semester



	of the neuron and neurotransmitters, organization of the nervous system, and hierarchical organization of the structure and function of the brain.		
States of Consciousness and Dreaming	-Discuss different states of consciousness, including hypnosis, and also different theories of dreams and their meanings -Students understand basic concepts explaining the capabilities and limitations of sensory processes, interaction of the person and the environment in determining perception, and the nature of attention	2 ½ weeks	End of Semester
Learning, development, memory	- Basic theories about how behaviors are learned and how our environment can shape behavior - Students understand characteristics of learning, principles of classical conditioning, principles of operant conditioning, and components of cognitive learning and memory -Students understand development as a lifelong process, stage theories of development, and issues surrounding the developmental process	2 ½ weeks	End of Semester
Psychological Disorders/ Treatment	-Overview of the different categories of abnormal behavior and their origins, current treatment methods, and the social issues related to the treatment of the mentally ill - Students understand characteristics and origins of abnormal behavior, methods used in exploring abnormal behavior, major categories of abnormal behavior, impact of mental disorders, and forms of treatment	2 weeks	End of Semester

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard

Course Grade Scale	
A	89.5 - 100
B	79.5 – 89.4
C	69.5 – 79.4
D	59.5 – 69.4
F	0 – 59.4

Grade Reporting Criteria/Weights	
Content Knowledge	45%
Skills	45%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at <a href="https://ic.adasm12.org/campus/portal/adams12.isp">https://ic.adasm12.org/campus/portal/adams12.isp</a>	



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