



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



Course Name		Spanish I	
Course Description		This course is an introduction to the language and culture. Emphasis is on developing skills such as listening comprehension, speaking, reading, and writing. Class participation, individual work, and group work remain the focus of the class. Exploration of foreign culture will be developed through the use of audio-visual materials, selected readings, individual and group projects and role-playing.	
Unit of Study	Content Standards/Grade Level Expectations	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
Para Empezar	Numbers, Alphabet, Greetings, Time, and Calendar <i>State WL standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	2-3 Weeks	Beginning of September
El ocio	Subject Pronouns and Regular Verb Conjugation <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	3-5 Weeks	Mid October
¿Cómo eres?	The verb Ser, Adjective/Noun Agreement, and Articles <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	2-3 Weeks	Beginning of November
La escuela	Interrogatives, Tener, and Hacer <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	2-3 Weeks	End of November
La comida y la salud	Plurals, Verb Conjugation, Adjective/Noun Agreement <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	2-3 Weeks	Mid December
Lugares	The verb Ir, Para + Infinitive, and "a+el" <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	2-3 Weeks	End of January
Los deportes	Near Future, Stem-Changing Verbs <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	2-3 Weeks	Mid February
La familia	Possessive Adjectives <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	2-3 Weeks	End of March
El restaurante	Ser vs Estar, and Descriptions <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	2-3 Weeks	Mid April
La casa	Present Progressive <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	2-3 Weeks	Early May
Repaso	Review grammar from Spanish 1	4-6 Weeks	End of May

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard

Other Possible Practice Grades	
Satisfactory	Turned in, completed thoughtfully, 100%
Incomplete	Turned in, incomplete, 75%
Unsatisfactory	Turned in, mostly incomplete, 50%
Missing	Not turned in
0	No credit earned

Grade Reporting Criteria/Weights (GRCs)	
Interpersonal Communication	25%
Interpretive Communication	25%
Presentational Communication	25%
Grammar and Vocabulary	15%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp	



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General Expectations

- Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.
- **Assessment: 90%** Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.
- **Practice: 10%** Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments.
- Assessments will be graded based on teacher/district/state rubrics.

Class Expectations

Missing or incomplete assignments/assessments for this course:

Practice assignments: Students have until the end of the current unit to complete any missing practice assignments for full credit.

Assessments: Students may make up missed assessments throughout the current semester. However, if they do not complete the assessment before the deadline for revision, they will not have the chance to revise the grade received.

Extended explanation of expectations is available in the attached "Expectations" document.

Materials and Supplies

- Three-ring binder or folder
- Black/Blue pens or pencils
- Red Pens

Class Policies

Plagiarism/Cheating: Plagiarism means to present, as one's own, the work, writing, words, ideas or computer information of someone else. These sources could be either published or unpublished. Cheating is supplying, receiving or using inappropriate devices to improve performance on a test or assessment. Students who engage in plagiarism or cheating will be disciplined according to the school discipline matrix.

Weekly Progress: Weekly progress grades are posted at <https://ic.adams12.org/campus/portal/adams12.jsp/> and weekly progress reports will be posted in the classroom for students.

Time Frame for Assignments: The teacher will clearly delineate the due date and time frame for all assignments and students will record this information accordingly in their student planners.

Group Projects: Students who receive a group performance grade for group projects must also receive a grade for their individual work as well.

Assessment: Assessments are based solely on demonstrated student progress and achievement of reasonable and clear standards.

Consistent Grading: Assessment and grading standards are applied consistently to students of similarly demonstrated ability.