



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



School Year	2018-2019	Teacher Name	Betsy Wilden
Office	Staff Center South	Website	
Phone	720-972-6357	Room	C-226
Email Address	Betsy.r.swigart@adams12.org		
Course Name	Spanish IV		
Course Description	This course is meant to strengthen students' previously learned Spanish skills and spend an entire semester focusing on learning the subjunctive mode. Students will be expected to communicate mainly in Spanish and will participate in culture explorations that will practice all modes of communication (speaking, reading, writing and listening). This course will prepare students to continue into AP Spanish during the following year, based on availability.		
Unit of Study	Content Standards/Grade Level Expectations	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
Repaso	Present, preterite and imperfect tenses <i>State WL Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	2 weeks	Mid-Late August
Nuestro Mundo	Future and conditional tenses, animals and nature (Unit 5) <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	3 weeks	Late September
Ciencia y tecnologia	The perfect tenses, science, technology and innovation (Unit 8) <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	3-4 weeks Weeks	End of October
<i>Pausa de lectura</i>	Short stories – grammar break <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	2-3 Weeks	Early/Mid November
Escapar y Divertirse	Si clauses <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2 (Unit 9)</i>	3-4 Weeks	End November- Early December
Los medios de comunicación	Subjunctive in Noun Clauses, the media and press (Unit 3) <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	3-4 Weeks	Late January
Entre familia	Present subjunctive, por vs para, family and personality (Unit 4) <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	3-4 Weeks	Late February
Creencias e ideología	Past subjunctive, politics and beliefs (Unit 6) <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	3-4 Weeks	Mid March
<i>Pausa de lectura</i>	El Arte <i>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2</i>	2-3 Weeks	Mid April
Repaso	Review grammar from Spanish IV	3 weeks	End of May

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard

Other Possible Practice Grades	
Satisfactory	Turned in, completed thoughtfully, 100%
Incomplete	Turned in, incomplete, 75%
Unsatisfactory	Turned in, mostly incomplete, 50%
Missing	Not turned in

Grade Reporting Criteria/Weights (GRCs)	
Interpersonal Communication	25%
Presentational Communication	25%
Interpretive Communication	25%
Grammar and Vocabulary	15%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations.	



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*Weekly progress grades are posted at <https://ic.adasm12.org/campus/portal/adams12.isp>

General Expectations

- Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.
- **Assessment: 90%** Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.
- **Practice: 10%** Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments.
- Assessments will be graded based on teacher/district/state rubrics.

Class Expectations

Missing or incomplete assignments/assessments for this course:

Practice assignments: Students have until the end of the current unit to complete any missing practice assignments for full credit.

Assessments: Students may make up missed assessments throughout the current semester. However, if they do not complete the assessment before the deadline for revision, they will not have the chance to revise the grade received.

Extended explanation of expectations is available in the attached "Expectations" document.

Materials and Supplies

- Three-ring binder
- Black/Blue pens
- Pencils
- Lined paper
- Notecards

Class Policies

Plagiarism/Cheating: Plagiarism means to present, as one's own, the work, writing, words, ideas or computer information of someone else. These sources could be either published or unpublished. Cheating is supplying, receiving or using inappropriate devices to improve performance on a test or assessment. Students who engage in plagiarism or cheating will be disciplined according to the school discipline matrix.

Weekly Progress: Weekly progress grades are posted at <https://ic.adams12.org/campus/portal/adams12.isp/> and weekly progress reports will be posted in the classroom for students.

Time Frame for Assignments: The teacher will clearly delineate the due date and time frame for all assignments and students will record this information accordingly in their student planners.

Group Projects: Students who receive a group performance grade for group projects must also receive a grade for their individual work as well.

Assessment: Assessments are based solely on demonstrated student progress and achievement of reasonable and clear standards.

Consistent Grading: Assessment and grading standards are applied consistently to students of similarly demonstrated ability.