



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



Course Name		United States History	
Course Description		<p>US History is a two-semester course in which the history and civilization of the United States of America are examined from a broad perspective. The course focuses on analysis of important concepts, events, and people in the American experience. Course activities and instruction are designed to develop the academic skills which will help the student better comprehend this and other areas of study. The student is asked to use the historical method and to examine carefully the social, political and economic forces which shaped America.</p>	
Units of Study		Content Standards/Grade Level Expectations	Approximate Time Spent or Percent of time Spent
Post-Civil War America	1 st Semester	<p>A detailed view of Colorado Content Standards can be viewed at the Colorado Department of Education Homepage.</p> <p>http://www.cde.state.co.us/sites/default/files/documents/cosocialstudies/documents/socstudies_hs.pdf</p>	<p>Approximately 3-4 weeks will be spent on each unit.</p>
Gilded Age and Progressivism			
US Imperialism and World War I			
The Roaring 20's and the Great Depression			
World War II and Early Cold War	2 nd Semester		
Cold War America			
Civil Rights, Vietnam, and Counterculture			
Modern America			
Chautauqua			

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard

Course Grade Scale	
A	89.5 - 100
B	79.5 – 89.4
C	69.5 – 79.4
D	59.5 – 69.4
F	0 – 59.4

Grade Reporting Criteria/Weights	
Content Knowledge	45%
Skills	45%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp	



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General Expectations

- Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.
- **Assessment:** Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.
- **Practice: 10%** Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to assessments.
- Assessments will be graded based on teacher/district/state rubrics.
 - Multiple opportunities will be offered on some assessment through the practice of looping content.
 - There will be no multiple opportunities on assessments that are considered finals.
 - Multiple opportunities does not mean endless opportunities.
 - Attendance policy will be followed in the administration of assessments.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. **They state that it is the student's responsibility to request and obtain missing work.** When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from practice prior to required assessments.