



Mountain Range High School  
 12500 Huron Street • Westminster, CO 80234  
 Office: (720) 972-6300 • Fax: (720) 972-6529  
<http://www.mountainrange.adams12.org>



<b>School Year</b>	2018-2019	<b>Teacher Name</b>	
<b>Office</b>		<b>Website</b>	
<b>Phone</b>		<b>Room</b>	
<b>Email Address</b>			
<b>Course Name</b>	WORLD HISTORY & GEOGRAPHY		
<b>Course Description</b>	<p>The MRHS world history and geography curriculum is designed to focus on six state standards, five common themes that recur across time and place, and six historical units arranged by period. Each unit lists the content, standards, concepts, themes, and outcomes teachers should use to organize classroom instruction and plan for assessment. This curriculum provides students with the opportunity to historically and geographically inquire into what is happening in various regions and civilizations at a given time. In addition, it enables students to investigate issues and themes from multiple perspectives and make global connections and linkages that lead to in-depth understanding. As students explore the six social studies standards, they should have multiple opportunities to explore the content and intellectual skills of world history and geography.</p>		
<b>Unit of Study</b>	<b>Content Standards</b>	<b>Approximate Time Spent or Percent of time Spent</b>	<b>Targeted Date of Assessment</b>
Unit I - 1450-1700 The Early Modern World	The study of how changes in political, economic, and social thought impacted developments in the western and eastern hemisphere.	4 to 5 Weeks	9/21/18
Unit II - 1700-1800 Revolutions	The study of how changes in scientific and political thought-led to political and social revolutions	4 to 5 Weeks	10/26/18
Unit III - 1800-1914 Industrialization and Imperialism	The study of how the industrial revolution became one of the major forces of change leading western civilization into the era of imperialism	6 to 7 Weeks	12/21/18
Unit IV - 1914-1946 <i>Era of Global Conflict</i>	The study of how nationalism, militarism, and imperialism led to global conflict in the first part of the 20th century.	4 to 5 Weeks	2/08/19
Unit V - 1946-1990 <i>Restructuring the Post-War World</i>	The study of how nations positioned/restructured themselves in the Cold War era, and how it created patterns for the modern era.	5 to 6 Weeks	3/22/19
Unit VI - 1990-present day <i>Changing Global Patterns and the Instability in the 21st century</i>	The study of globalization, how the global community is changing, and how geography plays a role in the transformation of the geopolitical environment	4 to 5 Weeks	5/10/19

Assessment/Practice Proficiency Levels	
<b>4</b>	Advanced Understanding of the Standard
<b>3</b>	Meets the Standard
<b>2</b>	Approaches the Standard
<b>1</b>	Does not Meet the Standard
<b>S</b>	Satisfactory
<b>I</b>	Incomplete
<b>U</b>	Unsatisfactory

Course Grade Scale	
<b>A</b>	89.5 - 100
<b>B</b>	79.5 – 89.4
<b>C</b>	69.5 – 79.4
<b>D</b>	59.5 – 69.4
<b>F</b>	0 – 59.4



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Grade Reporting Criteria/Weights	
GRC Content	45%
GRC Skills	45%
GRC Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at <a href="https://ic.adasm12.org/campus/portal/adams12.isp">https://ic.adasm12.org/campus/portal/adams12.isp</a>	

General Expectations
<ul style="list-style-type: none"> <li>• Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.</li> <li>• <b>Assessment:</b> Assessments are a means to determine a student’s mastery and understanding of information, skills, concepts, or processes.</li> <li>• <b>Practice: 10%</b> Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to assessments.</li> <li>• Assessments will be graded based on teacher/district/state rubrics.               <ul style="list-style-type: none"> <li>○ Multiple opportunities will be offered on some assessments through the practice of looping content.</li> <li>○ There will be no multiple opportunities on assessments that are considered finals.</li> <li>○ Multiple opportunities does not mean endless opportunities.</li> <li>○ Attendance policy will be followed in the administration of assessments.</li> </ul> </li> </ul>
Class Expectations
<p><b>Missing or incomplete assignments/assessments for this course:</b> Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. <b>They state that it is the student’s responsibility to request and obtain missing work.</b> When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from practice prior to required assessments.</p>