



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



School Year	2018-2019	Teacher Name	Jeff Harrington
Class	C107 2 nd , 3 rd , 4 th , 7 th and 8 th hour	Website	http://mountainrange.adams12.org/classrooms/343
Phone	720-972-6421	Off Hours	1 st , 5 th , and 6 th Teacher Offices:C228 or ACCESS: C107
Email Address	Har010789@adams12.org		

Course Name	Criminal Justice		
Course Description	This year long course studies the major disciplines of criminal justice. We will also investigate important topics as they relate to forensic science. This class encourages the development of an understanding of the US criminal justice system on three levels, law enforcement, adjudication and corrections. This course will put a premium on active and constructive participation, both individually and in groups, on a daily basis, independent research and analytical skills and public speaking.		
Unit of Study	Grade Level Expectations/Content Standards	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
American Legal System	This unit will provide a basic understanding of the need for and evolution of criminal justice in the US. The unit will differentiate between the roles and responsibilities of federal and state judicial systems and assess their effectiveness.	4 weeks	Mid-September
Crime and Police	Examines the role of modern police work and crime scene investigations and their impact on due process of individuals suspected of a crime.	4 weeks	Mid-November
Criminal Case – Trial	Identifies the main components of the modern US adjudication system from arrest to, pretrial activities, the criminal trial, post-trial activities and sentencing.	ongoing	ongoing
Sentencing and Corrections	Corrections, US Prisons, Probation, Parole, and Pardons and the role of the Death Penalty in the US Criminal Justice System.	4 weeks	Mid-March
Challenges of the Criminal Justice System	Juvenile Justice, Drugs and Crime Prosecutions, etc.	4 weeks	April-May

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard
M	Missing

Course Grade Scale	
A	89.5 - 100
B	79.5 – 89.4
C	69.5 – 79.4
D	59.5 – 69.4
F	0 – 59.4

Grade Reporting Criteria/Weights	
Content Knowledge	45%
Social Studies Skills	45%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp	



General Expectations

- Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.
- **Assessment:** Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.
- **Practice: 10%** Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to assessments.
- Assessments will be graded based on teacher/district/state rubrics.
 - Multiple opportunities will be offered on some assessment through the practice of looping content.
 - There will be no multiple opportunities on assessments that are considered finals.
 - Multiple opportunities does not mean endless opportunities.
- Attendance policy will be followed in the administration of assessments.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. **They state that it is the student's responsibility to request and obtain missing work.** When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.

Mock trial participation is a mandatory aspect of this class; students with concerns about public speaking or the legal team that they work with need to express these concerns prior to the start of the Mock Trial preparations. Legal "teams" will spend a significant amount of time working together and they are responsible for working through the difficulties of "personalities" to provide the best legal performance they can during the mock trials. Unexcused absences for Mock Trials are not permitted. There is not an effective substitute for this assessment.

Student Expectations

Tardies: are not permitted. If students are tardy more than three times, they will be assigned a detention. If students do not attend, they will be referred to their Dean.

Plagiarism/Cheating: Plagiarism means to present, as one's own, the work, writing, words, ideas or computer information of someone else. These sources could be either published or unpublished. Cheating is supplying, receiving or using inappropriate devices to improve performance on a test or assessment. Students who engage in plagiarism or cheating will be disciplined according to the school discipline matrix.

Multiple Opportunities, Trending, and Late Work:

1. If you are absent on the date of an assessment, you will be offered a multiple opportunity **only if the absence was excused.** If you are unexcused OR you only missed my class, you forfeit multiple opportunities.

In order to preserve test security, students may be required to take a missed test immediately upon return from an authorized absence if that student has had the opportunity to access all learning prior to the absence. Students missing a group or individual presentation may also be required to give that presentation upon return. *Example: A test is given on Thursday and a student is absent on that day (authorized, excused), but was present the days prior. This student may be required to take the test on Friday.*

2. Having multiple opportunities doesn't always mean another opportunity to retake the same assessment. At times, we will loop and hit a standard again later in the semester. In some cases, you will complete several similar skill assignments (seminars and constructed responses, for example) and I will take the highest, drop the lowest, use the most recent, or use the most frequent.
3. I will always clearly outline the grading practice and the multiple opportunity parameters in advance.
4. While I am always willing to discuss your learning and provide feedback on your practice work after the due date, you will not earn 10% on late practice work. I will accept assessments up to one week after the due date.

Food & Drink: are not permitted outside of the cafeteria. Small snacks are acceptable as long as they do not interfere with the class. Any drinks must be in a closed container. If the classroom is left a mess because of this policy, the entire class will lose the privilege. Food and drink are never allowed in the library or computer labs.



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Electronic Devices: per Adams 12 board policy are not allowed in any academic area (including hallway and classrooms). They must be out of sight and sound! Students will be given one warning and the device will be taken on the second infraction. This includes iPods, mp3s, cell phones, etc...

ID's: ID's are required of all students. If you are not wearing your ID you will be sent to Student Relations to get a temporary ID and they will keep track of temporaries and assign consequences as needed.