



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>

School Year	2015-2016	Teacher Name	Patrick Jellum
Office	South Wing/ 3rd Row	Website	Located in the staff for student services
Phone	Ext. 6356	Room	A209
Email Address	patrick.k.jellum@adams12.org		
Course Name		Voyager Math	
Course Description		Voyager Math builds the basic level math instruction needed for the development of future high school math courses along the interwoven strands of number sense, algebra, addition, subtraction, geometry and measurement, and data analysis. Focused units of study connect these strands through an emphasis on data collection, multiple-representations, interpretation and prediction in an active and collaborative setting.	
Unit of Study	Content Standards/Grade Level Expectations	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
Unit 1 – Number Sense	Number Sense	4 weeks	1 st Semester
Unit 2 – Number Patterns and Relationships	Number Sense	4 weeks	1 st Semester
Unit 3 – Fractions, Decimals, and Percents	Number Sense	4 weeks	1 st Semester
Unit 4 – Multiplication and Division	Number Sense	4 weeks	2 nd Semester
Unit 5 - Geometry and Measurement	Shape Dimensions and Geometric Relationships	4 weeks	2 nd Semester
Unit 6 – Data Analysis and Applications	Data Analysis, Statistics and Probability	4 weeks	2 nd Semester

Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard

Grade Reporting Criteria/Weights	
Number Sense	30%
Shape Dimensions and Geometric Relationships	20%
Data Analysis, Statistics and Probability	20%
Mathematics Communication	10%
Procedural Fluency	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp	



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General Expectations

- Grades are based upon the demonstration of proficiency on units associated with a standard/essential outcome.
- **Assessment: 90%** Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.
- **Practice: 10%** Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments.
- Assessments will be graded based on teacher/district/state rubrics.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.

Class Requirements: You should have the following with you every single day: **pencil and math notebook**

Tardies & Absences

You are expected to arrive on time to class and be prepared for learning. If you are tardy more than once one will be given a 10 minutes detention. If tardies become excessive, a referral will be made to Student Relations.

Work may be made up only if the absence was excused. You must see me to get your work.

Cellphones & Music

Cellphones and iPods can only be used when specifically instructed by the teacher. ***Students may not listen to music or use cellphones during instruction or during small group work.*** During these times, cellphones and iPods should be put away. Devices will be confiscated for the class period if a student is using it inappropriately.