

### Grading:

Students will be assessed formally and informally throughout the year. The following is how each student will be assessed:

- **Homework:** Homework will be assigned most days with a “day off” every once in a while to accommodate major tests, and projects. Homework assignments will be posted in Schoology. If the homework is a worksheet, it will be posted in Schoology and the student may choose to print the worksheet themselves or write down the problems on the sheet of paper they are showing all their work on. Students need to show **all** their work. **It is imperative to keep up with your homework!** To be eligible to “retake” an assessment (when a retake is available) students must have **all** homework from the chapter completed. Reviews will be posted on Schoology at the beginning of the unit. Review answers will be entered into edcite (link provided in Schoology) and due the day before the review for the assessment so students can get feedback on what problems they got correct before the review day in class. Students may work on these problems as we work through the sections of each chapter or do them all the night before they are due if they wish. All problems will be labeled with the section they come from. Students can save their progress in edcite and submit answers when they are finished. Reviews will be scored S (100-75% and turned in on time), I (74-50% or late assignments with 75% or better), U (less than 50% correct).
- **Assessments:** Assessments will be given at the end of each chapter. If a student is not satisfied with their performance, they will be given an opportunity to demonstrate their knowledge through another assessment given they have completed **all** the homework from the chapter and the review. Students must complete the retake by the assigned date. Students are only offered multiple opportunities on an assessment if their absence was justifiably excused. Teachers may deny multiple opportunities if a student is unexcused or if a student has a single period absence. Students must put phones in the designated spot during assessments and may not retrieve their phone until everyone in the class is finished testing.
- **Objective Checks:** Every day at the beginning of class students will have 4 minutes to complete 1-4 problems. These problems usually come from the homework from the night before and are concepts that have been recently covered. The scores for these objective checks will go in the practice category so students can monitor how they are doing with each standard. Objective checks will be scored on the 1-4 scale with M for students who were in class and choose not to do the objective check.
- **Plickers:** Often we do plickers at the end of each lesson. Plickers are a series of multiple choice questions that assess the students knowledge of the content covered in that particular section. Plickers will be scored with S (all correct), I (some correct), U (no correct answers), and M for students who were in class and choose not to do the activity.
- **Skills Challenge:** Skills Challenge is a series of basic skills tests that students will complete each quarter. These are skills that students need to be successful in this course. If a student does not earn a score that they are happy with on the Skills Challenge test they may retake the test until they earn a score they are happy with (within the quarter). Students may retake the skills challenge test during academic support on Wednesday (room B204). Students have until the end of the quarter to retake that quarter's Skills Challenge test.

### Extra Help:

- I am here to help you be successful. If you are in need of extra help please ask.
  - I am available during access time on Wednesdays in room B204.
  - I am also available periods 1, 5, and 8 by appointment in B204 or the teacher work room. I highly recommend that you make an appointment to guarantee that I will be in the appropriate location when you need me. If you don't make an appointment I can't promise that I will be available but please stop by and check.

### End of class:

- The teacher will end the class, not the clock or the bell.
- When instructed by the teacher, clean up around your desk or work space. Make sure your assigned calculator is put away in the filing cabinet in the correct spot. No one will leave until all 35 calculators are put away.
- Sit/stand quietly at your seat until you are dismissed.
- Please push your chair in and exit the classroom appropriately.

### Supplies:

- Notebook or 3-ring binder with paper for notes and homework
- Pencils
- 3x5 Notecards for objective checks
- **Scientific Calculator**
- **School issued chromebook brought to class each day**

**Attendance:**

- Students will have difficulty with a math class if they have poor attendance. A parent/guardian will be notified either by the attendance office or by the teacher. **Please refer to the student handbook on the Mountain Range attendance policy.**
- If a student is absent it is his/her responsibility to find out what it was that he/she missed that day either from a classmate or from Schoology.
- It is also the student’s responsibility to get the notes for the days missed from a classmate or Schoology.
- Students are also expected to be in class and ready to learn when it is the designated time.
  - Students who are tardy (unexcused) will be able to, and are encouraged to do the daily objective check as practice and part of the class activity but will not receive any extra time for the objective check that day.
  - After the second tardy of the year (tardy number 3 and beyond), students will be assigned detention.
    - Failure to serve detention with me will result in detention in student relations and a phone call home.

**Electronic Devices:**

Cell phones, iPods, etc. generally are not allowed in academic areas. All electronic devices should be put away unless being used for academic purposes (activities in class). Inappropriate use of electronic devices in the classroom could result in detention (if you do not have enough “dojo points”), referral, and/or confiscation of the device.

**Teacher Expectations and Procedures:**

Classroom Expectations: In support of the PBS program at Mountain Range, I expect students to follow the guidelines for all academic areas (see below).

	<b>Mature</b>	<b>Respectful</b>	<b>Honest</b>	<b>Safe</b>
<b>The Academic Zone(s)</b>  Classrooms Library Computer Labs Auditorium Offices Any area during class	<ul style="list-style-type: none"> <li>● Be on time to class every day.</li> <li>● Be responsible for your own learning.</li> <li>● Bring materials to class every day.</li> <li>● Use class time wisely.</li> <li>● Keep track of your own grades, attendance, and progress.</li> <li>● Help your classmates stay focused.</li> <li>● Clean up after yourself.</li> <li>● Consume food and beverages in the cafeteria.</li> </ul>	<ul style="list-style-type: none"> <li>● Listen to and follow directions.</li> <li>● Treat others as you want to be treated.</li> <li>● Stand up for others and for what is right.</li> <li>● Listen and respect others.</li> <li>● Use polite words and appropriate tone of voice.</li> <li>● Turn off and put away cell phones and other electronic devices.</li> <li>● Positively contribute to group activities.</li> <li>● Respect school property and equipment.</li> </ul>	<ul style="list-style-type: none"> <li>● Tell the truth.</li> <li>● Take credit for your own work, not the work of others.</li> <li>● Own and be responsible for your actions.</li> <li>● Speak up when you see bullying or name calling.</li> </ul>	<ul style="list-style-type: none"> <li>● Be aware of emergency procedures.</li> <li>● Report unsafe conditions or behaviors.</li> <li>● Take concerns to adults.</li> <li>● Practice self control. – Keep hands and feet to yourself.</li> </ul>

**Emergency Procedures:**

- Fire, tornado, and lockdown drills happen sporadically throughout the year. It is important to take all drills seriously. If a student fails to comply with emergency procedures a phone call home will be made, detention will be assigned. If there is a failure to follow emergency procedures on more than one occasion a referral will be given.
  - **Fire drill:** Exit the classroom to the left and go down the stairs at the end of the hallway. Proceed to the front of the building and we will meet as a class at the horse statue. I will take attendance so make sure I can hear you respond to your name.
  - **Tornado drill:** Exit the classroom to the right, go through the double doors towards the mail hallway and go down the first set of stairs. Walk as far down the main hallway as possible and then sit on the floor, as close to the lockers as possible (pack in, you might not get to be against a locker). Make sure you cannot see any windows. When they announce to take the safety position you duck and cover your head.
  - **Lockdown drill:** lights out, sit in the safety corner, out of sight, and be SILENT. Do not open the door or exit the room. A police person will open the door to indicate the drill is over.