

Instruction:

Students will be working in various configurations including pairs and collaborative groups for this course. Even though students will be working with others they are also responsible for their own learning and will be required to do assignments on their own. As a part of their learning, students will also be expected to present problems on the board and to the class. **Students should bring the school issued chromebook with them to class each day.**

Students will be assessed formally and informally throughout the year. The following is how each student will be assessed:

- **Homework:** Homework will be assigned most days with a “day off” every once in a while to accommodate major tests, and projects. Assignment will usually be assigned in Big Ideas online. If students are struggling with the Big Ideas homework problems, there are usually help features included in the online system that include videos and a worked out example with the occasional live tutor option. Students need to **show all their work** on paper for examples and practice problems. Late work will only be accepted **before the assessment of that unit**. If a student has trouble accessing the online homework they need to discuss with me other options including but not limited to: coming in during an off period to work in the back of the classroom, coming in during academic support, getting an extension, or paper version of the assignment. Homework will be scored with the following codes:
 - S – 100 - 75%
 - I – 74 - 50%
 - U – 49 - 1%
 - M – 0%, Missing, Absent, or was in class and chose not to do.
- **Skills Challenge:** Skills Challenge is a series of basic skills tests that students will complete; approximately four during each semester. These are skills that students need to be successful in this course. If a student does not earn a score that they are happy with on the Skills Challenge test they may retake the test on the assigned retake date. If students have an excused absence on the retake date they can schedule an appointment to retake the skills Challenge test.
- **Assessments:** Assessments will be given at the end of each unit. Students will be informed ahead of time when assessments are scheduled to be taken. Students will be allowed to use notes on the assessments so it is important that they take and keep organized notes for class. If a student is not satisfied with their performance, they may be given an opportunity to demonstrate their knowledge through another assessment given outside of class. Students must complete a review and take the second opportunity by the deadline set by the teacher. Students are only offered multiple opportunities on an assessment if their absence was justifiably excused. Teachers may deny multiple opportunities if a student is unexcused or if a student has a single period absence. Phones must be turned off and placed in the phone caddy at the front of the classroom at the beginning of each assessment. Students may retrieve their phones when all assessments have been turned in. If a phone is found out during an assessment the student will get a 0 on the assessment with no chance to retake. A phone call home will be made and a detention will be assigned.
- **Objective Checks:** Every day at the beginning of class students will have 4 minutes to complete 1-4 problems. These problems usually come from the homework from the night before and are concepts that have been recently covered. The scores for these objective checks will go in the practice category so students can monitor how they are doing. Objectives checks will be scored with the following codes:
 - S – Good to Go. You know what you are doing.
 - I – You are making mistakes but are doing something right.
 - U – You need to get help.
 - M – Missing – Absent or was in class and chose not to do.
- **Class work:** Each day students will be taking notes, working through examples, practicing, and communicating about the mathematics topics presented. Students are expected to work in pairs or groups and participate. Students should keep all notes, classwork, and homework in a binder or folder. Students can use the notes/examples they take on all assessments.

End of class:

- The teacher will end the class, not the clock or the bell.
- When instructed by the teacher, clean up around your desk or work space. Make sure your assigned calculator is put away in the filing cabinet in the correct spot. No one will leave until all 35 calculators are put away. Assigned chromebooks will be put away in the cart and plugged in.
- Sit/stand quietly at your seat until you are dismissed.
- Please push your chair in and exit the classroom appropriately.

Supplies:

- Spiral notebook or loose paper
- Pencils
- Notecards for objective checks
- 3-ring binder to put notes and worksheets handed out during class.
- Dividers for your 3-ring binder if that will help to keep you more organized by unit.
- Highly recommend a graphing calculator, however a scientific calculator will work.

Extra Help:

- I am here to help you be successful. If you are in need of extra help please ask.
 - I am available during access time on Wednesdays in room B204.
 - I am also available periods 1, 5, and 8 by appointment in B204 or the teacher work room. I highly recommend that you make an appointment to guarantee that I will be in the appropriate location when you need me. If you don't make an appointment I can't promise that I will be available but please stop by and check.

Attendance:

- Students will have difficulty with a math class if they have poor attendance. A parent/guardian will be notified either by the attendance office or by the teacher. **Please refer to the student handbook on the Mountain Range attendance policy.**
- If a student is absent it is his/her responsibility to find out what it was that he/she missed that day either from a classmate or from Schoology.
- It is also the student's responsibility to get the notes for the days missed from a classmate or Schoology. Notes will be posted in Schoology on the day they were taken.
- Students are also expected to be in class and ready to learn when it is the designated time.
 - Students who are tardy (unexcused) will be able to, and are encouraged to do the daily objective check as practice and part of the class activity but will not receive extra time for the objective check that day.
 - After the second tardy of the year (tardy number 3 and beyond), students will be assigned detention.
 - Failure to serve detention with me will result in detention in student relations and a phone call home.

Electronic Devices:

- Cell phones, iPods, etc. generally are not allowed in academic areas. All electronic devices should be put away unless being used for academic purposes (activities in class). Inappropriate use of electronic devices in the classroom could result in detention (if you do not have enough "dojo points"), referral, and/or confiscation of the device.

Big Ideas:

- The textbook company has two apps available. One that allows you to download a copy of the textbook to your phone or tablet, the other that has videos you can watch if you need to see an extra example done (great option if you need help on homework).

Teacher Expectations and Procedures:

Classroom Expectations: In support of the PBS program at Mountain Range, I expect students to follow the guidelines for all academic areas (see below).

	Mature	Respectful	Honest	Safe
The Academic Zone(s) Classrooms Library Computer Labs Auditorium Offices Any area during class	<ul style="list-style-type: none"> ● Be on time to class every day. ● Be responsible for own learning. ● Bring materials to class every day. ● Use class time wisely. ● Keep track of your own grades, attendance, and progress. ● Help your classmates stay focused. ● Clean up after yourself. ● Consume food and beverages in the cafeteria. 	<ul style="list-style-type: none"> ● Listen to and follow directions. ● Treat others as you want to be treated. ● Stand up for others and for what is right. ● Listen and respect others. ● Use polite words and appropriate tone of voice. ● Turn off and put away cell phones and other electronic devices. ● Positively contribute to group activities. ● Respect school property and equipment. 	<ul style="list-style-type: none"> ● Tell the truth. ● Take credit for your own work, not the work of others. ● Own and be responsible for your actions. ● Speak up when you see bullying or name calling. 	<ul style="list-style-type: none"> ● Be aware of emergency procedures. ● Report unsafe conditions or behaviors. ● Take concerns to adults. ● Practice self control. – Keep hands and feet to yourself.

Emergency Procedures:

- Fire, tornado, and lockdown drills happen sporadically throughout the year. It is important to take all drills seriously. If a student fails to comply with emergency procedures a phone call home will be made and detention will be assigned. If there is a failure to follow emergency procedures on more than one occasion a referral will be given.
 - **Fire drill:** Exit the classroom to the left and go down the stairs at the end of the hallway. Proceed to the front of the building and we will meet as a class at the horse statue. I will take attendance so make sure I can hear you respond to your name.
 - **Tornado drill:** Exit the classroom to the right, go through the double doors towards the mail hallway and go down the first set of stairs. Walk as far down the main hallway as possible and then sit on the floor, as close to the lockers as possible (pack in, you might not get to be against a locker). Make sure you cannot see any windows. When they announce to take the safety position you duck and cover your head.
 - **Lockdown drill:** lights out, sit in the safety corner, out of sight, and be SILENT. Do not open the door or exit the room. A police person will open the door to indicate the drill is over.