



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



School Year	2020-2021	Teacher Name	Berthalina Kinsel
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Course Name	Entering ELD and Newcomer ELA
Course Description	These block courses are geared towards the language development of English language learners. The emphasis of this course is on developing academic English skills in listening, speaking, reading and writing. Through our units of study, students will develop their grammar, vocabulary, reading comprehension, writing and many other skills necessary to become linguistically proficient.
Unit of Study	
Unit 1: Welcome To School	Students will begin to develop the foundational language necessary to be successful within the classroom and school communities.
Unit 2: Explorations of Identity	Students will learn and apply foundational vocabulary and language to describe and explore personal identity.
Unit 3: Daily Life	Students will learn and apply the foundational vocabulary and language to communicate about daily activities and routines including shopping, money, price, food, clothing, and accessories.
Unit 4: Foundations of Community	Students will learn and apply the foundational vocabulary and language to communicate about daily activities and routines including shopping, money, price, food, clothing, and accessories.
Unit 5: Health and Wellness	Students will begin to develop the foundational vocabulary and academic language necessary to communicate about health and wellness.
Unit 6: The World Around Us	Students will begin to develop the foundational vocabulary and academic language necessary to communicate about health and wellness.
Unit 7: Government and Influential People	Students will learn and apply foundational vocabulary and academic language to communicate about government and influential people by accessing and analyzing both informational texts and biographies.
Unit 8: Wisdom and Advice	Students will learn and apply foundational vocabulary and academic language to articulate their own personal experiences and visions for their future.

Grade Reporting Criteria/Weights	
LISTENING	20%
SPEAKING	20%
VOCABULARY & GRAMMAR	20%
READING	15%
WRITING	15%
PRACTICE	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp	



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Course Grade Scale	
A	89.5 - 100
B	79.5 – 89.4
C	69.5 – 79.4
D	59.5 – 69.4
F	0 – 59.4

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard

General Expectations

Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.

Assessment: Assessments are a means to determine a student’s mastery and understanding of information, skills, concepts, or processes. Assessments account to 90% of student’s grade.

Practice: Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments. Practice accounts to 10% of student’s grade.

Assessments will be graded based on teacher/district/state rubrics.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student’s responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.