



**Mountain Range High School**  
 12500 Huron Street • Westminster, CO 80234  
 Office: (720) 972-6300 • Fax: (720) 972-6529  
<http://www.mountainrange.adams12.org>



**Mr. Jacobs**

Course Name		Advanced Placement World History: Modern		
Course Description		<p>AP World History: Modern is a year-long, college level course designed to develop analytical skills including: crafting historical arguments from historical evidence; chronological reasoning; comparison and contextualization; and historical interpretation and synthesis. These skills allow students to understand the evolution of global processes and developments with different types of human societies. Students will use primary and secondary documents, visual and statistical evidence and differing points of view. Students will use these skills to compare and contrast the causes and consequences of changes and continuities of major societies over time. Six different time periods will be addressed across the globe. This course is designed to prepare students for the AP test in May. A major portion of the course will focus on building skills appropriate for student success on the DBQ, the comparative essays, and CCOT essays. Students will have the opportunity to practice writing comparative essays, CCOT essays and practice DBQ essays.</p>		
Unit of Study	Content Standards/Grade Level Expectations	Approximate Time Spent or Percent of Time Spent	Targeted Date of Assessment	
Unit 1: The Global Tapestry (c. 1200 CE to c. 1450 )	A detailed view of the content standards for AP World History can be viewed at the College Board website: <a href="https://tinyurl.com/yvay8psx">https://tinyurl.com/yvay8psx</a>	8-10%	4 unit exams per semester will be given, along with weekly chapter quizzes. Students will write multiple essays each semester. A reading schedule with assessment dates will be given to students at the start of the year.	
Unit 2: Networks of Exchange (c. 1200 CE to c. 1450 )		8-10%		
Unit 3: Land-based Empires (c.1450 to c. 1750 )		12-15%		
Unit 4: Transoceanic Interconnections (c. 1450 to c. 1750)		12-15%		
Unit 5: Revolutions (c. 1750 to c. 1900)		12-15%		
Unit 6: Consequences of Industrialization (c. 1750 to c. 1900)		12-15%		
Unit 7: Global Conflict (c. 1900 to present)		8-10%		
Unit 8: Cold War and Decolonization (c. 1900 to present)		8-10%		
Unit 9: Globalization (c. 1900 to present)		8-10%		

Course Grade Scale	
A	89.5 - 100
B	79.5 – 89.4
C	69.5 – 79.4
D	59.5 – 69.4
F	0 – 59.4

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard

Grade Reporting Criteria/Weights	
Historical Thinking Skills	40%
Writing	35%
Content	15%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at <a href="https://ic.adams12.org/campus/portal/adams12.isp">https://ic.adams12.org/campus/portal/adams12.isp</a>	

\*Students are held to the Academic Integrity Policy for Mountain Range High School.



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#### **General Expectations**

- Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.
- **Assessment:** Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.
- **Practice: 10%** Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments.
- Assessments will be graded based on teacher/district/state rubrics.
  - Multiple opportunities will be offered on unit assessments, there will be no multiple opportunities on assessments that are considered finals.
  - Multiple opportunities does not mean endless opportunities.
  - Attendance policy will be followed in the administration of assessments.

#### **Class Expectations**

**Missing or incomplete assignments/assessments for this course:** Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from practice prior to required Assessments. Late work will not be accepted after the respective unit assessment.

#### **AP Final Exam Grade Change Policy**

**I follow Mountain Range High School's AP Grand Change Policy For 2020-21:** Students who score a 4 or 5 on the AP exam will have their second semester grade moved up one grade higher (i.e., C to B, B to A, etc.). There will be no grade changes for a score of 3 (or lower).

Also, if a student opts out of the College Board final exam they will take a teacher made exam instead. The score from this teacher made final exam will impact the students' grade.