



School Year	2020-21
Course Name	Chemistry
Course Description	This year long course is a study of matter; including the structure, composition, properties, and the changes of matter. This class will challenge students to develop analytical and problem-solving skills as well as working cooperatively with others to develop an understanding of the way matter relates to our daily lives.

Unit of Study	
Module 1: Matter	Module 5: Stoichiometry
Module 2: Atoms and Elements	Module 6: Phases of Matter
Module 3: Molecules and Compounds	Module 7: Energy in Reactions
Module 4: Reactions	Module 8: Solutions

Course Grade Scale	
A	89.5 - 100
B	79.5 – 89.4
C	69.5 – 79.4
D	59.5 – 69.4
F	0 – 59.4

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard
M	Missing or not enough content knowledge has been demonstrate to reach a 1-4 score
I	Incomplete (75%)
U	Unsatisfactory or incomplete (50%)
S	Satisfactory work completed (100%)

Gradebook	Corresponding Percentage
4	93-100
3.5	86-92
3	78-84
2.5	71-77



2	61-70
1.5	51-60
1	40-50
M (0)	0-39

Grade Reporting Criteria/Weights	
Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria (GRC). The four categories are as follows.	
Disciplinary Core Ideas (Content)	50%
Science Practices	20%
Communication in the Discipline	20%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp	

Missing or incomplete assignments/assessments for this course:

Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. *Example: A student is **excused** on Monday and Tuesday. The student would have Wednesday, Thursday and Friday to make up the work, which would then be due at the beginning of the period on Monday.* Unexcused absences for assessments, labs, and projects will result in a missing score until an alternate assessment is completed and students will lose the ability to complete a retake.

In order to preserve test security, students may be required to take a missed test immediately upon return from an authorized absence if that student has had the opportunity to access all learning prior to the absence. Students missing a group or individual presentation will be required to give that presentation upon return. *Example: A test is given on Thursday and a student is absent on that day (authorized, excused), but was present the days prior. This student may be required to take the test on Friday.*

In Chemistry for the Disciplinary Core Content category **only**, a retake opportunity will be available after each unit exam. Once exam scores have been released, students have two weeks to complete any retake prerequisites at the discretion of the teacher and complete the retake.

In order for teachers to have the appropriate materials available, students must make an appointment with their teacher at least 1 day prior to completing the retake. For Scientific Engineering Practices and Communication, a minimum of 2 opportunities each semester will be given. As scores are recorded the category grade will be trended.

There is no extra credit in this class. A student earns his or her grade by demonstrating understanding of the Chemistry essential learning's as outlined by the district, state and NGSS curriculum.

Assessment Cell Phone Policy:

Cell phones are not permitted during tests or assessments. Students may not wear headphones or have cell phones out during tests. Violation of this policy will result in the test receiving a 0%.

Plagiarism/Cheating: Plagiarism means to present, as one's own, the work, writing, words, ideas or computer information of someone else. These sources could be either published or unpublished. Cheating is supplying, receiving



or using inappropriate devices to improve performance on a test or assessment. Students who engage in plagiarism or cheating will receive a missing score and will be disciplined according to the school discipline matrix.

Weekly Progress: Current grades are accessible through Infinite Campus. A link to Infinite Campus can be found on the Mountain Range website: <http://www.mountainrange.adams12.org/>

Time Frame for Assignments: In order to receive the best score possible and prompt feedback all work is expected to be turned in on time. Late work for assessments, labs and projects may result in a lowered score, and/or the inability to turn in the late work to help protect from plagiarism.

Due to the nature of scientific labs, the complexity, supplies, and time frame, alternative assignments may be assigned for laboratory assignments at the teachers discretion.

Class Expectations Including for Virtual Learning

Remote Learning Attendance:

- Students are expected to attend classes remotely as if we are in school, i.e., students are expected to be in the classroom zoom or google meets on time and remain online for the duration of the class period.
- Students will not be required to have their camera on the entire duration of the class, but are required to participate the entire duration of the class to be counted present.

Remote Learning:

- Students are expected to follow the same rules and expectations as if they were in the school, i.e., drug and alcohol, dress code, language, etc..

Teacher/Student/Parent Communication

- Students should communicate with their teachers via Schoology or the teachers email. Teachers will make every effort to respond within the current school day hours when able but otherwise will respond within 24 business hours.

*****More information regarding teacher specific expectations will be provided on a separate attachment**