



**Mountain Range High School**  
 12500 Huron Street • Westminster, CO 80234  
 Office: (720) 972-6300 • Fax: (720) 972-6529  
<http://www.mountainrange.adams12.org>



<b>School Year</b>	2020-2021	<b>Teacher Name</b>	
<b>Office</b>		<b>Website</b>	
<b>Phone</b>		<b>Room</b>	
<b>Email Address</b>			

<b>Course Name</b>	<b>ENGLISH LANGUAGE DEVELOPMENT (ELD) Developing</b>	
<b>Course Description</b>	This is a course geared towards the language development of English language learners who are in the LEP 3 category. The emphasis of this course is on developing academic English vocabulary, skills in listening, speaking, reading and writing. Through our units of study, students will develop their grammar, vocabulary, reading comprehension, writing and many other skills necessary to become linguistically proficient.	
<b>Unit of Study</b>	<b>Language Functions/Discourse:</b>	
Unit 1: The Language of Explaining	A study of the language of explaining to make actions, events, ideas, or processes clear using facts and details.	4 Weeks
Unit 2: Language of Describing	A study of the language of describing to express attributes and properties of people, objects, actions, events, ideas, or locations.	4 Weeks
Unit 3: Language of Summarizing	A study of the language of summarizing to determine important facts or ideas and relevant details about one or more objects, actions, events, ideas, or processes to express concise understanding.	4 Weeks
Unit 4: Language of Interpreting & Analyzing	A study of the language of interpreting the intended or alternate meaning of information and analyzing to indicate parts of a whole and to identify relationships and patterns between/among actions, events, ideas, or processes orally and in writing.	6 Weeks
Unit 5: Language of Justifying	cause and effect, summarizing, evaluating, generalizing, drawing conclusions, making predictions	6 Weeks
Unit 6: Language of Cause & Effect	A study of the language of cause and effect to describe why and how relationships and patterns exist between events, ideas, or processes.	6 Weeks
<b>Grade Reporting Criteria/Weights</b>		
<b>ORAL LANGUAGE</b>	<b>20%</b>	
<b>LANGUAGE</b>	<b>20%</b>	
<b>READING</b>	<b>25%</b>	
<b>WRITING</b>	<b>25%</b>	
<b>PRACTICE</b>	<b>10%</b>	
Grades are based on achievement of Content Standards and Grade Level Expectations.		
<b>*Weekly progress grades are posted at <a href="https://ic.adasm12.org/campus/portal/adams12.isp">https://ic.adasm12.org/campus/portal/adams12.isp</a></b>		

<b>Course Grade Scale</b>	
<b>A</b>	89.5-100
<b>B</b>	79.5-89.4
<b>C</b>	69.5-79.4
<b>D</b>	59.5-69.4
<b>F</b>	0-59.4



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### General Expectations

- Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.
- **Assessment:** Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes. Assessments account to **90%** of student's grade.
- **Practice:** Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments. Practice accounts to **10%** of student's grade.
- Assessments will be graded based on teacher/district/state rubrics.

### Class Expectations

#### Missing or incomplete assignments/assessments for this course:

Superintendent Policies 6280

Homework and 6281

Make-Up Work will be followed for this course.

They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.