

12500 Huron Street

Westminster, CO 80234

Office: (720) 972-6300

Fax: (720) 972-6529

http://www.mountainrange.adams12.org

03.04 Managing Debt

School Year	2020-2021		
Course Name	Economics, 9th grade		
	Course Syllabus		
	Description: Economic decisions affect us every day of our lives. Understanding economics means thinking about how scarcity, or limited resources, requires us to make choices and evaluate one optior against others. In this course, you will recognize examples of economics in your daily life. You will see how the economic choices of larger groups, like businesses and governments, affect you and others. As you progress through the course, you will recognize that the costs and benefits of choices connect individuals and groups around the world. The purpose of this course is to help you become a smart consumer who understands the flow of an economy between individuals, businesses, governments, and the rest of the world. Estimated Completion Time: 1 segment / 16-18 weeks Major Topics and Concepts: Segment I:		
	 Economic Basics 01.00 Welcome to Economics 01.01 How Do I Plan for Success? 01.02 What Is Economics? 01.03 Why Can't I Have It All? 01.04 Demand 01.05 Supply 01.06 The Soap Opera of Supply and Demand 01.07 The Green and What It Means 01.08 What's the Big Idea? Discussion-Based Assessment 01.09 Economic Basics Exam 		
	It All Begins With You O2.00 It All Begins With You O2.01 Is It a Want or a Need? O2.02 Sharing With Uncle Sam? O2.03 Save, Invest, or Spend? O2.04 Why Budget? O2.05 What's the Big Idea? O2.06 It All Begins With You Exam		
	 Understanding Credit 03.00 Understanding Credit Pretest 03.01 Credit Cards 03.02 Car, Home, and Student Loans 03.03 Credit Reports and Scores 		



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- 03.05 Fiscal Policy and Economic Growth Honors
- 03.06 Understanding Credit Review and Discussion-Based Assessment
- 03.07 Understanding Credit Exam

Managing Risk

- 04.00 Managing Risk Pretest
- 04.01 Growing Your Money
- 04.02 Taking Risks
- 04.03 Insurance
- 04.04 Identity Theft
- 04.05 Analyzing Data Honors
- 04.06 Managing Risk Review and Discussion-Based Assessment
- 04.07 Segment Exam

Getting Political

- 04.00 Getting Political
- 04.01 Ultimate Roller Coaster
- 04.02 Should the Government Control the Economy?
- 04.03 How Does the Fed Affect Me?
- 04.04 The Fed's Toolbox
- 04.05 Uncle Sam's Toolbox
- 04.06 What's the Big Idea? Discussion-Based Assessment
- 04.07 Getting Political Exam

Thinking Globally

- 05.00 Thinking Globally
- 05.01 How Economists' Ideas Affect Us
- 05.02 How Can We Organize an Economy?
- 05.03 What are My Country's Goals?
- 05.04 Why Do Countries Trade?
- 05.05 Should Free Trade Be A Goal?
- 05.06 Does Inflation Matter?
- 05.07 What's the Big Idea?
- 05.08 Thinking Globally Exam

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.



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SRG: Standards Referenced Grading

	8		
Assessment/Practice Proficiency Levels			
	Advanced Understanding of the		
4	Standard		
3	Meets the Standard		
2	Approaches the Standard		
1	Does not Meet the Standard		

	Scale Score
	Percentages
4	100%
3.5	92%
3	85%
2.5	77%
2	70%
1.5	60%
1	50%
M	0
S	100%
Ι	75%
U	50%

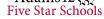
Course Grade				
Scale				
A	89.5 - 100			
В	79.5 - 89.4			
C	69.5 – 79.4			
D	59.5 – 69.4			
F	0 - 59.4			

Grade Reporting Criteria/Weights				
Content Knowledge	45%			
Skills	45%			
Practice	10%			

Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp

General Expectations

- Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.
- Assessment: Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.
- Practice: 10% Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to assessments.
- Assessments will be graded based on teacher/district/state rubrics.
 - O Multiple opportunities will be offered on some assessments through the practice of looping content.
 - O There will be no multiple opportunities on assessments that are considered finals.
 - o Multiple opportunities does not mean endless opportunities.
 - O Attendance policy will be followed in the administration of assessments.





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Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from practice prior to required assessments.

Students are held to the Academic Integrity Policy for Mountain Range High School.