



Mountain Range High School
12500 Huron Street • Westminster, CO 80234
Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>

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|--------------------|-----------|
| School Year | 2020-2021 |
|--------------------|-----------|

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| Course Name | Economics, 9th grade |
| | <h2 style="color: green;">Course Syllabus</h2> <p>Description: Economic decisions affect us every day of our lives. Understanding economics means thinking about how scarcity, or limited resources, requires us to make choices and evaluate one option against others. In this course, you will recognize examples of economics in your daily life. You will see how the economic choices of larger groups, like businesses and governments, affect you and others. As you progress through the course, you will recognize that the costs and benefits of choices connect individuals and groups around the world.</p> <p>The purpose of this course is to help you become a smart consumer who understands the flow of an economy between individuals, businesses, governments, and the rest of the world.</p> <p>Estimated Completion Time: 1 segment / 16-18 weeks</p> <p>Major Topics and Concepts:</p> <p>Segment I:</p> <p>Economic Basics</p> <ul style="list-style-type: none"> ● 01.00 Welcome to Economics ● 01.01 How Do I Plan for Success? ● 01.02 What Is Economics? ● 01.03 Why Can't I Have It All? ● 01.04 Demand ● 01.05 Supply ● 01.06 The Soap Opera of Supply and Demand ● 01.07 The Green and What It Means ● 01.08 What's the Big Idea? Discussion-Based Assessment ● 01.09 Economic Basics Exam <p>It All Begins With You</p> <ul style="list-style-type: none"> ● 02.00 It All Begins With You ● 02.01 Is It a Want or a Need? ● 02.02 Sharing With Uncle Sam? ● 02.03 Save, Invest, or Spend? ● 02.04 Why Budget? ● 02.05 What's the Big Idea? ● 02.06 It All Begins With You Exam <p>Understanding Credit</p> <ul style="list-style-type: none"> ● 03.00 Understanding Credit Pretest ● 03.01 Credit Cards ● 03.02 Car, Home, and Student Loans ● 03.03 Credit Reports and Scores ● 03.04 Managing Debt |

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- 03.05 Fiscal Policy and Economic Growth Honors
- 03.06 Understanding Credit Review and Discussion-Based Assessment
- 03.07 Understanding Credit Exam

Managing Risk

- 04.00 Managing Risk Pretest
- 04.01 Growing Your Money
- 04.02 Taking Risks
- 04.03 Insurance
- 04.04 Identity Theft
- 04.05 Analyzing Data Honors
- 04.06 Managing Risk Review and Discussion-Based Assessment
- 04.07 Segment Exam

Getting Political

- 04.00 Getting Political
- 04.01 Ultimate Roller Coaster
- 04.02 Should the Government Control the Economy?
- 04.03 How Does the Fed Affect Me?
- 04.04 The Fed's Toolbox
- 04.05 Uncle Sam's Toolbox
- 04.06 What's the Big Idea? Discussion-Based Assessment
- 04.07 Getting Political Exam

Thinking Globally

- 05.00 Thinking Globally
- 05.01 How Economists' Ideas Affect Us
- 05.02 How Can We Organize an Economy?
- 05.03 What are My Country's Goals?
- 05.04 Why Do Countries Trade?
- 05.05 Should Free Trade Be A Goal?
- 05.06 Does Inflation Matter?
- 05.07 What's the Big Idea?
- 05.08 Thinking Globally Exam

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.



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SRG: Standards Referenced Grading

| Assessment/Practice Proficiency Levels | |
|--|--|
| 4 | Advanced Understanding of the Standard |
| 3 | Meets the Standard |
| 2 | Approaches the Standard |
| 1 | Does not Meet the Standard |

| | Scale Score Percentages |
|-----|-------------------------|
| 4 | 100% |
| 3.5 | 92% |
| 3 | 85% |
| 2.5 | 77% |
| 2 | 70% |
| 1.5 | 60% |
| 1 | 50% |
| M | 0 |
| S | 100% |
| I | 75% |
| U | 50% |

| Course Grade Scale | |
|--------------------|-------------|
| A | 89.5 - 100 |
| B | 79.5 – 89.4 |
| C | 69.5 – 79.4 |
| D | 59.5 – 69.4 |
| F | 0 – 59.4 |
| | |

| Grade Reporting Criteria/Weights | |
|---|-----|
| Content Knowledge | 45% |
| Skills | 45% |
| Practice | 10% |
| Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp | |

General Expectations

- Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.
- **Assessment:** Assessments are a means to determine a student’s mastery and understanding of information, skills, concepts, or processes.
- **Practice: 10%** Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to assessments.
- Assessments will be graded based on teacher/district/state rubrics.
 - Multiple opportunities will be offered on some assessments through the practice of looping content.
 - There will be no multiple opportunities on assessments that are considered finals.
 - Multiple opportunities does not mean endless opportunities.
 - Attendance policy will be followed in the administration of assessments.



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Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. **They state that it is the student's responsibility to request and obtain missing work.** When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from practice prior to required assessments.

Students are held to the Academic Integrity Policy for Mountain Range High School.