



Mountain Range High School  
 12500 Huron Street • Westminster, CO 80234  
 Office: (720) 972-6300 • Fax: (720) 972-6529  
<http://www.mountainrange.adams12.org>



<b>School Year</b>	2020-2021	<b>Teacher Name</b>	
<b>Office</b>	Teacher Work Area	<b>Website</b>	<a href="http://www.MountainRange.adams12.org">www.MountainRange.adams12.org</a>
<b>Phone</b>	720-972-	<b>Rooms</b>	
<b>Email Address</b>			
<b>Class</b>	English 12	<b>Course Requirements</b>	Units of study and texts are listed on the course syllabus which can be accessed through the MRHS homepage.

**\*\*\*Modifications to units will be made throughout the year based upon remote learning. English 12 will also incorporate the Florida Virtual Learning platform facilitated through Schoology to complement instruction during remote learning.**

### Unit One - Remote Instruction

ELA Grade 12 ONWARD UNIT (10-15 days): Building Community and Reviewing our Learning

In this unit, students will review, practice, and acquire key skills from the final unit of grade 11 and the initial unit of grade 12. During this unit, students and teachers will also work together to build a positive classroom community and individual relationships in a remote learning setting.

<b>Course Name</b>	English 12 Literature and Composition			
<b>Course Description</b>	This course will focus on the development of literary theme and structure across the 17th, 18th, 19th, and 20th centuries in order for students to understand the thematic progression of literature. Students will participate in a variety of inquiry-based learning activities and verbal activities as well as write narrative, comparative analysis, informative, and persuasive pieces.			
<b>Unit of Study</b>	<b>Approximate Timeline of Unit</b>	<b>Primary Text(s) with Descriptions from Amazon.com and notation of mature content</b>	<b>Text(s) support students with the following assessments:</b>	<b>Targeted Date of Assessment</b>
Reconnecting, Bridging Reading and Writing	10-15 Days	A selection of short fiction, poems, and essays will be used.		Quarter 1 Midterm
Onward Unit 2 Narrative development	30-33 Days	Course novels are a possibility here, so please check with your individual teacher.  General essay, historical context, mentor essays, short fiction	Narrative Portfolio, including college essay, This I Believe essay, personal narrative, etc.	End of Quarter 1/Beginning of Quarter 2
Onward Unit 3 TBD				Quarter 2
TBD				End of Quarter 3
				Quarter 4 Midterm



			End of Quarter 4
<p>Parents or students may opt out from materials with mature content by providing an email or other written request for assignment of alternate material to the instructor. The written notice should be provided to the instructor at least five school days prior to the planned commencement of the mature content so that the instructor has adequate time to identify alternative materials and instructional supports for the student. An opt-out notice provided less than five school days in advance of commencement of the material shall not preclude the students/parent from opting out but may delay the identification of alternative materials and implementation of alternative instructional supports.</p>			

		Grade Percentages/Weights	
A	90-100	Writing and Composition (Summative Assessment)	35%
B	80-89	Reading for all Purposes (Summative Assessment)	25%
C	70-79	Language (Summative Assessment)	30%
D	60-69	Practice (Formative Assessment)	10%
F	59 or below		
		*Weekly progress grades are posted at <a href="https://ic.adams12.org/campus/portal/adams12.isp">https://ic.adams12.org/campus/portal/adams12.isp</a>	

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard
M	Missing

### General Expectations

- Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.
- **Assessment: 90%** Assessments are a means to determine a student’s mastery and understanding of information, skills, concepts, or processes.
- **Practice: 10%** Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments. Given the purpose of practice assignments, students will not receive credit for late work, although I will provide feedback. Practice assignments may also be scored as “S” for satisfactory, “I” for incomplete or “U” for unsatisfactory.
- Since our learning is standards based, your assessments are measure of what you can do, not whether you can meet a deadline. Subsequently, there is no inherent grade penalty for submitting an assessment late. Deadlines, however,



are a part of life; you need to learn to meet them. That said, those who meet a deadline will receive timely, specific feedback with suggestions for improvement.

#### Class Expectations

**Missing/incomplete assignments/assessments:** Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that *it is the student's responsibility to request and obtain missing work*. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students with unexcused absences will not be allowed to make up anything due during the unexcused period.

#### Chromebooks

Chromebook usage: Each MRHS English classroom is equipped with a cart of 35 Chromebook laptop computers. These laptops are considerably more powerful and durable than what has been available to students in the past. It is our joint responsibility to care for these laptops and to report all issues of malfunction or abuse. Terms of usage are as follows:

1. Each student will be assigned a specific computer number. You are to use this laptop all year unless otherwise directed by the teacher.
2. At the end of any class period where Chromebooks are being used, students will return their laptop to its appropriately numbered slot in the cart and plug in its power supply.
3. If a student notices that his or her Chromebook is damaged, it is that student's responsibility to immediately notify the classroom teacher.
4. **Any student who intentionally alters, defaces, or otherwise damages Chromebook laptops will be subject to disciplinary referral, payment of any repair or replacement costs and, if warranted, referral to administration and law enforcement.**