

Mountain Range High School 12500 Huron Street • Westminster, CO 80234 Office: (720) 972-6300 • Fax: (720) 972-6529 http://www.mountainrange.adams12.org

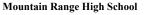
Adams 12 Five Star Schools

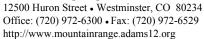
School Year		2020-2021		
Course Name		Senior Capstone: Generous Leadership Challenge		
Course Description		This semester you will work on valuing yourself, helping others, and seeing your work as important. This is your journey to becoming a Generous Leader. During this journey you will be expected to fail and learn to get right back up and try again. You will be able to focus on your growth and learning new skills, not just getting the right grades. You will be able to slow down and reflect and let your classmates challenge your ideas through discussion. The journey will be yours to own, and at the same time, all of us will travel together.		
Unit of Study	Content Standards/Grade Level Expectations		Approximate Time Spent or Percent of time spent	Targeted Date of Assessments
Unit 1	1.1 Welcome and Setting Culture		2 Weeks	August
Introduction	1.2 The Power of a Paradigm			
Unit 2	2.1 Ways of Seeing Self		4 Weeks	September
Seeing Self as	2.2 Body Health			
Valuable	2.3 Mind and Heart Health			
	2.4 Will Health			
Unit 3	3.1 Interviewing to Define a Problem		7 Weeks	October - November
Seeing People	3.2 Human-Centered Problem Solving			
as People	3.3 Creating My Plan of Action			
	3.4 True Tolerance			
	3.5 Growing Resiliency			
	3.6 Reporting Results			
	3.7 There are No Mistakes			
Unit 4	4.1 My Attitude Toward Work		3 Weeks	November - December
Work	4.2 Defining My "Why"			
	4.3 School and My "W	hy"		
Unit 5	5.1 Preparing for My Presentation		2 Weeks	December
Presentation	5.2 Presentation			

Course Grade Scale			
Α	89.5 - 100		
В	79.5 – 89.4		
С	69.5 – 79.4		
D	59.5 – 69.4		
F	0 – 59.4		

Assessment/Practice Proficiency Levels			
4	Advanced Understanding of the Standard		
3	Meets the Standard		
2	Approaches the Standard		
1	Does not Meet the Standard		









Grade Reporting Criteria/Weights			
Assessments	50%		
Reflections	20%		
Communication	20%		
Practice	10%		

Grades are based on achievement of Content Standards and Grade Level Expectations.

*Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp

General Expectations

- Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.
- Assessment: 90% Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.
- Practice: 10% Practice includes opportunities for students to receive clear, specific, and timely feedback as they are
 developing knowledge and skills, prior to Assessments.
- Assessments will be graded based on teacher/district/state rubrics.

Class Expectations

Missing or incomplete assignments/assessments for this course:

Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. *Example: A student is excused absent, Monday and Tuesday. The student would have Wednesday, Thursday and Friday to make up the work, which would then be due at the beginning of the period on Monday.* Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.

In order to preserve test security, students may be required to take a missed test immediately upon return from an authorized absence if that student has had the opportunity to access all learning prior to the absence. Students missing a group or individual presentation may also be required to give that presentation upon return. *Example: A test is given on Thursday and a student is absent on that day (authorized, excused), but was present the days prior. This student may be required to take the test on Friday.*

Plagiarism/Cheating: Plagiarism means to present, as one's own, the work, writing, words, ideas or computer information of someone else. These sources could be either published or unpublished. Cheating is supplying, receiving or using inappropriate devices to improve performance on a test or assessment. Students who engage in plagiarism or cheating will be disciplined according to the school discipline matrix.

Weekly Progress: Current grades are accessible through Infinite Campus. A link to Infinite Campus can be found on the Mountain Range website: http://www.mountainrange.adams12.org/

Time Frame for Assignments: The teacher will clearly delineate the due date and time frame for all assignments and students will record this information accordingly in their student planners. Students are encouraged to be engaged and motivated in the completion of their assignments.