



Mountain Range High School
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<http://www.mountainrange.adams12.org>



Course Name	Literacy Extension		
Course Description	Literacy Extensions is intended for 9 th through 12 th grade students who are currently demonstrating literacy skills below grade level. The course is designed to help boost reading, writing, and vocabulary skills in order for students to improve their success throughout the high school curriculum. Following the Colorado Academic Standards for Reading, Writing and Communicating, the course emphasizes improved reading comprehension, acquisition of reading strategies where needed, speaking and listening skills, and improved writing skills. Students are held to the Academic Integrity Policy for Mountain Range High School.		
Unit of Study	GRC	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
Unit 1 - Reading Comprehension - Fiction	Practice, Reading, Speaking and Listening	8 Weeks	Quarter 1
Unit 2 - Analytical Writing	Practice, Writing, Speaking and Listening	8 Weeks	Quarter 2
Unit 3 - Reading Comprehension - Non Fiction	Practice, Reading, Speaking and Listening	8 Weeks	Quarter 3
Unit 4 - Personal Narrative Writing	Practice, Writing, Speaking and Listening,	8 Weeks	Quarter 4

Course Grade Scale	
A	89.5 - 100
B	79.5 – 89.4
C	69.5 – 79.4
D	59.5 – 69.4
F	0 – 59.4

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard

Grade Reporting Criteria/Weights	
Writing	30%
Practice	10%
Reading	30%
Speaking and Listening	30%
Grades are based on achievement of Content Standards and Grade Level Expectations. Students are held to the Academic Integrity Policy for Mountain Range High School.	
*Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp	

General Expectations
<ul style="list-style-type: none"> Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria. Assessment: 30% Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes. Practice: 10% Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments. Assessments will be graded based on teacher/district/state rubrics.
Class Expectations
<p>Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.</p> <p>**Additional Class Expectations can be found on the Academics Class Expectations handout.</p>