



Mountain Range High School Course Syllabus

General Information:

Careers

Course Description:

The purpose of this class is for the students to learn how to become active members and participate in their local communities. Students will participate in vocational experiences in the school environment, in order to gain skills related to work and develop relationships throughout the school. Students will learn about safety in the community and home. Students will work on independence in interpersonal skills and daily living skills with a focus on obtaining and keeping competitive employment.

Course Standards:

- I. Self-select an individual role/responsibility in a job and communicate the breakdown of three tasks related to the job to multiple communication partners
- II. Prepare for and engage in an interview for a job using appropriate communication methods for the setting

Content Covered:

See course description.

Materials and Supplies:

ID

Grading:

Grading is based on attendance, class behavior, and participation. Periodic quizzes will be given and graded, however grades are for teacher feedback and used to adjust instruction. Work in class is always done to a level where the student is able to move on to the next skill and individually paced.

Course Policies:

Weekly Progress: Emphasis in class will be placed on motivation to learn a skill so that students are more able to do adult tasks, not just to get a good grade.

Projects: Periodically students will have group or individual projects to show off and use their skills.

Assessment: First and foremost, continuous assessment occurs as students are working or doing an activity so that adjustments can be made for individuals so that they can make better progress. Each student can and will be accommodated for individual learning needs. At the end of the social skills unit, a formal test will be given so we can all learn what areas to continue working on at school and at home.

Application of skills: Students will have the opportunity to prepare meals and clean in the classroom, and to use public transportation when on community trips.

Classroom participation and effort (as reflected in grades): Student's need to participate in class and will be expected to do so, and points will be given for this. However, the measure of what makes for participation depends on relative success for that student. If a student receives few points for participation, then this low grade is in part being used as one of the tools for motivating that student. So it is a subjective measure relative to that student's ability.

Homework: Except for the periodic project, students will not often have homework in this class.

Community Trips: Essential to understanding about the resources in our community and to learn about using public transportation will be periodic community trips, when/if applicable.

Consistent Grading: Assessment and grading standards are applied consistently to students of similarly demonstrated ability.

Time Frame for Assignments: The teacher will clearly delineate the due date and time frame for all assignments.

Academic Honesty: Plagiarism means to present, as one's own, the work, writing, words, ideas or computer information of someone else. These sources could be either published or unpublished. Cheating is supplying, receiving or using inappropriate devices to improve performance on a test or assessment. Students will be held to Mountain Range High School's Academic Honesty Policy.

Make-up work: A student with an excused absence may make up any work and will have one day plus the number of days he or she was absent in order to do so. Students with an unexcused absence are **not** entitled to make up work missed during the absence. *Example: A student is absent, Monday and Tuesday. The student would have Wednesday, Thursday and Friday to make up the work, which would then be due at the beginning of the period on Monday.*