



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



School Year	2020-2021	Teacher Name	Berthalina Kinsel
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Course Name	Newcomer Content Language Development	
Course Description	The Newcomer Content Language Development course provides an additional hour of language development support for our Newcomers. This course allows for the students to take a deeper dive into content area academic vocabulary through project based application of the curriculum content and themes.	
Unit of Study	Language Functions/Discourse:	
Unit 1: The Language of Explaining	A study of the language of explaining to make actions, events, ideas, or processes clear using facts and details.	4 Weeks
Unit 2: Language of Describing	A study of the language of describing to express attributes and properties of people, objects, actions, events, ideas, or locations.	4 Weeks
Unit 3: Language of Summarizing	A study of the language of summarizing to determine important facts or ideas and relevant details about one or more objects, actions, events, ideas, or processes to express concise understanding.	4 Weeks
Unit 4: Language of Interpreting & Analyzing	A study of the language of interpreting the intended or alternate meaning of information and analyzing to indicate parts of a whole and to identify relationships and patterns between/among actions, events, ideas, or processes orally and in writing.	6 Weeks
Unit 5: Language of Justifying	cause and effect, summarizing, evaluating, generalizing, drawing conclusions, making predictions	6 Weeks
Unit 6: Language of Cause & Effect	A study of the language of cause and effect to describe why and how relationships and patterns exist between events, ideas, or processes.	6 Weeks

Grade Reporting Criteria/Weights	
LISTENING	15%
SPEAKING	15%
VOCABULARY & GRAMMAR	20%
READING	20%
WRITING	20%
PRACTICE	10%

Grades are based on achievement of Content Standards and Grade Level Expectations.
***Weekly progress grades are posted at <https://ic.adasm12.org/campus/portal/adams12.isp>**

Course Grade Scale	
A	89.5 - 100
B	79.5 - 89.4
C	69.5 - 79.4
D	59.5 - 69.4
F	0 - 59.4

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard



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General Expectations

Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.

Assessment: Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes. Assessments account to 90% of student's grade.

Practice: Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments. Practice accounts to 10% of student's grade.

Assessments will be graded based on teacher/district/state rubrics.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.