



**Mountain Range High School**  
12500 Huron Street • Westminster, CO 80234  
Office: (720) 972-6300 • Fax: (720) 972-6529  
<http://www.mountainrange.adams12.org>

<b>School Year</b>	2020-2021	<b>Teacher</b>	Ms. Amanda Papantonio
<b>Office</b>	Teacher Work Area -South Side	<b>Website</b>	<a href="http://www.MountainRange.adams12.org">www.MountainRange.adams12.org</a>
<b>Phone</b>	720-972-6348 (email preferred)	<b>Rooms</b>	B212
<b>Email Address</b>	Amanda.papantonio@adams12.org		Planning periods: 4, 6, and 8

Course Name		Accelerated Reading I/II	
Course Description		Accelerated Reading is a course intended for 9 <sup>th</sup> and 10 <sup>th</sup> grade students who are currently reading below grade level. This course is designed to help boost reading, writing, and vocabulary skills in order for students to improve their success throughout the curriculum. The course emphasizes improved reading comprehension, acquisition of reading strategies and improved writing skills.	
Unit of Study	Grade Level Expectations/Content Standards	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
Comprehension	<ul style="list-style-type: none"> <li>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</li> <li>Determine central ideas or theme of a text and analyze their development; summarize the key supporting details and ideas.</li> <li>Analyze how and why individual, events, and ideas develop and interact over the course of a text.</li> <li>Analyze the structure of text, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole.</li> <li>Assess how point of view or purpose shapes the context and style of a text.</li> <li>Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.</li> <li>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</li> <li>Analyze how two or more text address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</li> <li>Read and comprehend complex literacy and informational text independently and proficiently.</li> </ul>	ongoing	Each quarter
Vocabulary	<ul style="list-style-type: none"> <li>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meaning, and analyze how specific word choices shape meaning or tone.</li> </ul>	ongoing	Each quarter

Grading Scale	
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below
Grade Percentages/Weights	
Vocabulary	20%
Choice Reading Assignments	30%
Class Reading Assignments	30%
SSR Goal	10%
Practice	10%



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\*Weekly progress grades are posted at <https://ic.adams12.org/campus/portal/adams12.isp>

### General Expectations

- Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.
- **Assessment: 90%** Assessments area means to determine a student’s mastery and understanding of information, skills, concepts, or processes.
- **Practice: 10%** Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to assessments. Practice assignments may also be scores as “S” for satisfactory or “U” for unsatisfactory.
- Assessments will be graded based on teacher/district/state rubrics.

### Class Expectations

- **Missing or incomplete assignments/assessments for this course:** Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that **it is the student’s responsibility to request and obtain missing work.** When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students with unexcused absences will not be allowed to make up the work.
- **Class Requirements:** You should have the following with you every single day: pen/pencil, notebook (this will be kept in the classroom), and choice book.
- **Tardies & Absences**
  - You are expected to arrive on time to class and prepared for learning. **When you are tardy to class, you will be required to stand for the first 10 minutes of class.** If tardies continue and become excessive, a referral will be made to Student Relations.
  - Students will be given three locker/bathroom passes per quarter that may not be used during SSR. If a student needs to use the restroom or get a drink, all he/she needs to do is check in with me prior to the start of class.
- **Food & Drink**
  - Students may have light snacks and beverages in a reasonably spill-proof container in the classroom area. Students are expected to clean up after themselves.
- **Cellphones & Music**
  - Electronic devices are not allowed to be used in the classroom. Electronic devices will be confiscated for the class period if I see it. If this becomes a frequent occurrence, then I will take the device to Student Relations. *Occasionally* students will be allowed to use their phones with explicit direction to do so. Since personal electronic devices are not allowed, students may not plug their phones in to charge in the room.
- **Student IDs**
  - Students are expected to wear their ids at all times. No temporary ids will be given out after 3<sup>rd</sup> period. If a student comes to class without an id, he/she will be sent to Student Relations to get one.

### Student Expectations

	Mature	Respectful	Honest	Safe
<b>The Academic Zone(s)</b>  (Classrooms, Media Center, Computer Labs, Auditorium, offices, any area during class)	<ul style="list-style-type: none"> <li>• Be on time to class every day.</li> <li>• Be responsible for own learning.</li> <li>• Bring materials to class every day.</li> <li>• Use class time wisely.</li> <li>• Keep track of your own grades, attendance, and progress.</li> <li>• Help your classmates stay focused.</li> <li>• Clean up after yourself.</li> <li>• Consume food and beverages in the cafeteria.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to and follow directions.</li> <li>• Treat others as you want to be treated.</li> <li>• Stand up for others and for what is right.</li> <li>• Listen and respect others.</li> <li>• Use polite words and appropriate tone of voice.</li> <li>• Turn off and put away cell phones and other electronic devices.</li> <li>• Positively contribute to group activities.</li> <li>• Respect school property and equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Tell the truth.</li> <li>• Take credit for your own work, not the work of others.</li> <li>• Own and be responsible for your actions.</li> <li>• Speak up when you see bullying or name calling.</li> </ul>	<ul style="list-style-type: none"> <li>• Be aware of emergency procedures.</li> <li>• Report unsafe conditions or behaviors.</li> <li>• Take concerns to adults.</li> <li>• Practice self- control. – Keep hands and feet to yourself.</li> </ul>