



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



Course Name	Sociology 2020-2021	
Course Description	<p>Sociology is a Social Studies elective course for 12th students. This semester-long course explores the complex interactions and associations that individuals have in relation to groups and the broader society. The course will introduce students to the theoretical framework of Sociology offering multiple ways to view social issues and society in general. In addition, students will look at culture and the socialization process learning how humans learn to adapt to the social environment in which they live. During this unit, students will explore the various elements of behavior that make up culture and how these “rules” affect the individual. From there, students will explore the obvious and not so obvious social structure of society which determines one’s place in that structure and how that structure is determined and preserved. Through this process, students will understand how individual behavior is shaped by social forces and the consequences for not following social expectations. By gaining a deeper insight into the power of social control and group behavior in determining individual behavior in various situations, students will be able to observe the effects of both social control and institutions on social groups through stratification and inequality.</p> <p>The ASA National Standards for this course are: Domain 1 The Sociological Perspective and Methods of Inquiry Domain 2 Social Structure: Culture, Institutions, and Society Domain 3 Social Relationships: Self, Groups, and Socialization Domain 4 Stratification and Inequality</p> <p>For more specific information about the standards, go to: https://www.asanet.org/sites/default/files/savvy/ASA%20HS%20Standards%20(Final).pdf</p>	
	Content Standards/Grade Level Expectations	Approximate Time Spent or Percent of time Spent ***times may be adjusted to reflect integration of Florida Virtual curriculum
Culture	Identification of culture elements and their application to subcultures and countercultures.	3 weeks
Social Structure	Analyzing various statuses and roles in society and how they lead to stratification.	2 weeks
Theoretical framework & the Sociological Imagination	Articulation and application of the sociological imagination to the study of society and one’s own life. Application of major Sociological theories to contemporary issues.	3 weeks
Socialization	Defining and applying the socialization process to individuals and groups in society.	1-2 weeks



Social control and conformity	Analyzing the role of conformity and social controls through the process of violating a norm	2 weeks
Deviance	Applying theoretical explanations for deviance in society.	1 week
Social Change	Identifying the causes and sources of resistance to social change in society.	1 week

***There will be a cumulative final exam that covers all units of study, which may be weighted 2x

Course Grade Scale	
A	89.5 - 100
B	79.5 - 89.4
C	69.5 - 79.4
D	59.5 - 69.4
F	0 - 59.4

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard
S	Satisfactory
I	Incomplete
U	Unsatisfactory

Grade Reporting Criteria/Weights	
Content Knowledge	45%
skills	45%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp	

General Expectations

- Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.
- **Assessment: 90%** Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.
- **Practice: 10%** Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments.
- Assessments will be graded based on teacher/district/state rubrics.
- Wherever practical, students are given multiple opportunities to demonstrate their current level of understanding and mastery of standards.



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- Students are only offered a multiple opportunity if their absence was justifiably excused. Teachers may deny a multiple opportunity if the student is unexcused or if a student has a single period excused absence without a parent signing the student out or a doctor's note.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.

- Missing work is denoted with an M, which equals zero.
- All late or missing practice assignments will not be accepted after the turn in date, unless the student has an excused absence. Absolutely no practice assignments will be accepted after the date of the unit exam.