



Course Name	Study Skills		
<b>Course Description</b>	A year long course designed to improve the social, emotional and executive functioning skills of high school students and foster supportive relationships among students and between students and their teachers. This course will focus on skills that help students be successful in high school, including using resources and self-advocacy, organization, time management, and prioritization, goal setting and goal directed persistence, and life and job skills. The curriculum is built upon five social and emotional competency areas: social awareness, self-awareness, self-management, relationship skills and responsible decision making.		
Unit of Study	GRC	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
<b>Unit 1 - Resources &amp; Self-Advocacy</b>	Practice, Participation, Speaking and Listening	8 Weeks	Quarter 1
<b>Unit 2 - Organization, Time Management, &amp; Prioritization</b>	Practice, Participation, Speaking and Listening	8 Weeks	Quarter 2
<b>Unit 3 - Goal Setting &amp; Goal Directed Persistence</b>	Practice, Participation, Speaking and Listening	8 Weeks	Quarter 3
<b>Unit 4 - Life &amp; Job Skills</b>	Practice, Participation, Speaking and Listening, and Portfolio	8 Weeks	Quarter 4

Course Grade Scale	
<b>A</b>	89.5 - 100
<b>B</b>	79.5 – 89.4
<b>C</b>	69.5 – 79.4
<b>D</b>	59.5 – 69.4
<b>F</b>	0 – 59.4

Assessment/Practice Proficiency Levels	
<b>4</b>	Advanced Understanding of the Standard
<b>3</b>	Meets the Standard
<b>2</b>	Approaches the Standard
<b>1</b>	Does not Meet the Standard

Grade Reporting Criteria/Weights	
<b>Participation</b>	<b>30%</b>
<b>Practice</b>	<b>10%</b>
<b>Portfolio</b>	<b>30%</b>
<b>Speaking and Listening</b>	<b>30%</b>
Grades are based on achievement of Content Standards and Grade Level Expectations. Students are held to the Academic Integrity Policy for Mountain Range High School. *Weekly progress grades are posted at <a href="https://ic.adasm12.org/campus/portal/adams12.jsp">https://ic.adasm12.org/campus/portal/adams12.jsp</a>	

General Expectations
<ul style="list-style-type: none"> <li>Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.</li> <li><b>Assessment: 30%</b> Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.</li> <li><b>Practice: 10%</b> Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments.</li> <li>Assessments will be graded based on teacher/district/state rubrics.</li> </ul>
Class Expectations
<b>Missing or incomplete assignments/assessments for this course:</b> Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.



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\*\*Additional Class Expectations can be found on the Academics Class Expectations handout.