



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



School Year	2020-2021	Course	World History & Geography	
School Phone	720-972-6300	Dpt. Website	https://mountainrange.adams12.org/classrooms/174	
Course Name	WORLD HISTORY & GEOGRAPHY			
Course Description	The MRHS world history and geography curriculum is designed to focus on six state standards, five common themes that recur across time and place, and six historical units arranged by period. Each unit lists the content, standards, concepts, themes, and outcomes teachers should use to organize classroom instruction and plan for assessment. This curriculum provides students with the opportunity to historically and geographically inquire into what is happening in various regions and civilizations at a given time. In addition, it enables students to investigate issues and themes from multiple perspectives and make global connections and linkages that lead to in-depth understanding. As students explore the six social studies standards, they should have multiple opportunities to explore the content and intellectual skills of world history and geography.			
Unit of Study	Content Standards	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment	
Unit I - 1450-1700 The Early Modern World	The study of how changes in political, economic, and social thought impacted developments in the western and eastern hemisphere.	4 to 5 Weeks	9/30/20	
Unit II - 1700-1800 Revolutions	The study of how changes in scientific and political thought-led to political and social revolutions	4 to 5 Weeks	10/30/20	
Unit III - 1800-1914 Industrialization and Imperialism	The study of how the industrial revolution became one of the major forces of change leading western civilization into the era of imperialism	6 to 7 Weeks	12/17/20	
Unit IV - 1914-1946 <i>Era of Global Conflict (Could be divided into 2 parts)</i>	The study of how nationalism, militarism, and imperialism led to global conflict in the first part of the 20th century.	5 to 6 Weeks	2/12/21	
Unit V - 1946-1990 <i>Restructuring the Post-War World</i>	The study of how nations positioned/restructured themselves in the Cold War era, and how it created patterns for the modern era.	5 to 6 Weeks	3/31/21	
Unit VI - 1990-present day <i>Changing Global Patterns and the Instability in the 21st century</i>	The study of globalization, how the global community is changing, and how geography plays a role in the transformation of the geopolitical environment	4 to 5 Weeks	5/21/21	

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard
S	Satisfactory = 100% credit
I	Incomplete = 75% credit
U	Unsatisfactory = 50% credit
M	Missing = 0 Credit

Course Grade Scale	
A	89.5 - 100
B	79.5 – 89.4
C	69.5 – 79.4
D	59.5 – 69.4
F	0 – 59.4



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



Grade Reporting Criteria/Weights	
GRC Content Assessments	45%
GRC Skills Assessments	45%
GRC Practice	10%
Course Grading Procedures	
<ul style="list-style-type: none"> • Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria to include district standards. Students will be held accountable to the Academic Integrity Policy for Mountain Range High School. • Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to assessments. • Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes and will be graded based on teacher/district/state rubrics. <ul style="list-style-type: none"> ○ Multiple opportunities will be offered on some assessments through the practice of looping content. ○ There will be no multiple opportunities on assessments that are considered finals. ○ Multiple opportunities does not mean endless opportunities. ○ Attendance policy will be followed in the administration of assessments. • Makeup Work eligibility is determined by Superintendent Policies 6280 and 6281. It states that it is the students responsibility to request and obtain missing work. <ul style="list-style-type: none"> ○ When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments and assessments. ○ Students who are unexcused may not receive feedback on the assignment prior to an assessment and will not receive credit for the assignment or assessment they were unexcused for. 	
<p>*Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp</p>	

General Course Procedures
<p>Attendance Notification & Auto Caller</p> <ul style="list-style-type: none"> • Students are expected to log in daily to their assigned class meeting time where attendance will be taken within the first ten minutes of each class. Please make use of the infinite campus application and make sure you have the appropriate number for the auto caller registered with the attendance office. • Be sure to call in excused absences within 24 hours of absence, the attendance office number is 720-972-6400. • Students and parents can monitor attendance by creating an infinite campus user account. You can find the website link at the bottom of the MRHS website. You can also download and use the infinite campus app. • The school auto caller will also send out a notification of class absences for morning classes at the end of third period. At the end of the school day a second auto caller message will notify you of class absences.

General Virtual Learning Expectations
<ul style="list-style-type: none"> • Arrive on time, attend all classes, and engage in the lessons and activities appropriately. • Identify a suitable workspace that is free of inappropriate or offensive backgrounds that can be seen by class participants. • Dress appropriately for school and be prepared to participate using video sharing applications. • Refrain from bullying in all virtual settings and if you witness it, remind offenders that their words or actions are considered bullying as it occurs. • If you experience any form of harassment or inappropriate behavior in a virtual hangout or breakout group that is not remedied remove yourself from this setting and report it immediately to the teacher.