



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>

School Year	2021-2022	Teacher	Tara Van Loenen
Office	B214, C132, or Google Meet	Website	https://mountainrange.adams12.org/
Phone	720-972-6477	Room	Classroom C132
Email	van015107@adams12.org	Office Hours	3rd period and Wednesdays during Access. Also: 5th, 7th, and 8th periods <i>by appointment</i> .

Course Name	Principles of Business High School of Business Course/Concurrent College Course
Course Description	Focuses on the operation of the American Business System. Covers fundamentals of the economy, careers and opportunities, marketing, management, production, governmental regulations, tools of business and social responsibilities.

Course Schedule

Weeks 1 - 2 High School of Business Boot Camp
 Weeks 3 - 5 Project 1: Lights, Camera...Business
 Weeks 6 - 9 Project 2: What Would You Do?
 Weeks 10 - 12 Project 3: The Big Squeeze
 Weeks 14 - 17 Project 4: Business to the Rescue!
 Week 18 FINAL EXAM

To find specifics on these projects, please visit Schoology. ***Course schedule subject to change.*

CCCS STANDARD COMPETENCIES:

This project-based business course develops student understanding and skills in such areas as business law, economics, financial analysis, human resources management, information management, marketing, operations, and strategic management. Through the use of three projects, students acquire an understanding and appreciation of the business world. Students develop a business analysis report, conduct an environment scan of the local business community, and investigate business activities. Current technology will be used to acquire information and to complete the projects. Throughout the course, students are presented problem-solving situations for which they must apply academic and critical-thinking skills. Formal reflection is an on-going component of the course.

In addition to learning about the business world, students also will take their first step toward becoming a part of their local business community. During the last week of the semester, students, working in groups, will generate three ideas for a nonprofit organization that they could open during their senior year. Students should use their newfound knowledge of the local business environment and community to guide their brainstorming and discussion of possible ventures. Each group should present its ideas to the class for review and selection. The top three ideas should be recorded and saved for use in subsequent High School of Business™ courses, during which the students will select one of these business ideas to develop and establish.



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When you complete this course, you should be able to:

- Acquire foundational knowledge of business laws and regulations to understand their nature and scope
- Apply knowledge of business ownership to establish and continue business operations
- Understand fundamental economic concepts to obtain a foundation for employment in business
- Understand economic systems to be able to recognize the environments in which businesses function
- Understand the nature of business to show its contributions to society
- Utilize information-technology tools to manage and perform work responsibilities
- Acquire information to guide business decision-making
- Understand marketing's role and function in business to facilitate economic exchanges with customers
- Understand operations' role and function in business to value its contributions to a company
- Implement purchasing activities to obtain business supplies, equipment and services
- Understand production's role and function in business to recognize its need in an organization
- Recognize management's role to understand its contribution to business success

Assessment/Practice Proficiency Levels	
4	Advanced understanding of the standard
3	Meets the standard
2	Approaches the standard
1	Does not meet the standard

Course Grade Scale	
A	89.5 - 100
B	79.5 – 89.4
C	69.5 – 79.4
D	59.5 – 69.4
F	0 – 59.4

Grade Reporting Criteria/Weights	
Content	40%
Communication	25%
21st Century Workplace Skills	25%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp	



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General Expectations

- Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.
- **Assessment: 90%** Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.
- **Practice: 10%** Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments.
- Assessments will be graded based on teacher/district/state rubrics.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.

Front Range Community College Course Information:

Students must comply with all of the Front Range Community College deadlines and instructions to receive concurrent college credit.

