




**Mountain Range High School**  
 12500 Huron Street & Westminster, CO 80234  
 Office: (720) 972-6300 & Fax: (720) 972-6529  
<http://www.mountainrange.adams12.org>



<b>School Year</b>	2021 2022 – Semester 2	<b>Teacher</b>	Lori Schaeffer
<b>Office</b>	B214	<b>Website</b>	<a href="https://sites.google.com/adams12.org/mrhs-marketing/home">https://sites.google.com/adams12.org/mrhs-marketing/home</a>
<b>Phone</b>	720-972-6332	<b>Access Room</b>	B214
<b>Email Address</b>	Lori.a.Schaeffer@adams12.org		
<b>Course Name</b>		Principles of Finance	

## Principles of Finance 2021 - 2022

<b>Course Description</b>	<p>Prerequisite: students enrolled in Principles of Finance should have successfully completed Principles of Business, Business Economics, Principles of Marketing, Principles of Management. In addition, completion of the two ninth-grades in the High School of Business™ program—Leadership and Management—is encouraged.</p> <p>Principles of Finance furthers student understanding of two specific business activities—accounting and finance—that were introduced in an earlier High School of Business course, Principles of Business. Through team activities and a semester-long corporate investment project, students make connections between accounting and finance. Students acquire an understanding of financial statements, calculate financial ratios, and make corporate financial management decisions based on their analysis of that financial data. In addition, students apply the concepts of operating and overhead costs, internal accounting controls, and budgets to their class business. Lastly, cost/benefit analysis is introduced as an element of financial planning and decision-making.</p>		<p>and grade Wealth</p>
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### Principles of Finance Course Goals

The broad goals of the *Principles of Finance* course are to accomplish the following:

- Understand regulation of the finance industry to adhere to government regulations.
- Acquire a foundational knowledge of accounting to understand its nature and scope.
- Classify, record, and summarize data to produce needed financial information. Determine suitable internal accounting controls to ensure the proper recording of financial transactions.
- Acquire a foundational knowledge of finance to understand its nature and scope.
- Manage financial resources to ensure solvency.
- Utilize sources of securities information to make informed financial decisions.
- Acquire fundamental knowledge of investment analysis and selection to make prudent investment decisions.
- Use investment strategies to ensure financial well-being.
- Select investments to generate revenue for clients.
- Acquire foundational knowledge of financial-information management to understand its nature and scope.
- Implement expense-control strategies to enhance a business's financial wellbeing.
- Acquire knowledge of the securities and investments industry to understand the environment in which its services are offered.
- Acquire product knowledge to communicate product benefits and to ensure appropriateness of product for the client.

<b>Course Grade Scale</b>
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<b>A</b>	89.5 - 100
<b>B</b>	79.5 – 89.4
<b>C</b>	69.5 – 79.4
<b>D</b>	59.5 – 69.4
<b>F</b>	0 – 59.4

<b>Assessment/Practice Proficiency Levels</b>	
<b>4</b>	Advanced Understanding of the Standard
<b>3</b>	Meets the Standard
<b>2</b>	Approaches the Standard
<b>1</b>	Does not Meet the Standard

<b>Grade Reporting Criteria/Weights</b>	
<b>Concept and Concept Application</b>	<b>40%</b>
<b>Communication</b>	<b>25%</b>
<b>21<sup>st</sup> Century Workplace Skills</b>	<b>25%</b>
<b>Practice</b>	<b>10%</b>
<b>Grades are based on achievement of Content Standards and Grade Level Expectations.</b>	
<b>*Weekly progress grades are posted at <a href="https://ic.adasm12.org/campus/portal/adams12.isp">https://ic.adasm12.org/campus/portal/adams12.isp</a></b>	

<b>General Expectations</b>
<ul style="list-style-type: none"> <li>Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.</li> <li><b>Assessment: 90%</b> Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.</li> <li><b>Practice: 10%</b> Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments.</li> <li>Assessments will be graded based on teacher/district/state rubrics.</li> </ul>
<b>Class Expectations</b>
<p><b>Missing or incomplete assignments/assessments for this course:</b> Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.</p>

**Additional class policies and procedures:**

- \* **Missing or incomplete assignments/assessments for this course:** Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from practice prior to required assessments.
- \* Attendance, and if appropriate class participation – See the Adams 12 Five Star Schools attendance policy. Credit will not be awarded for class participation.
- \* Academic honesty. Academic dishonesty will result in the removal from the FRCC Concurrent enrollment credit.
- \* The instructor reserves the right to modify the syllabus and calendar for the class.
- \* Except where a student is entitled to make an audio or video recording of class lectures and discussions as an educational accommodation determined through the student's interactive process with college disability services, a student may not record lectures or classroom discussions unless written permission from the class instructor has been obtained and all students in the class as well as guest speakers have been informed that audio/video recording may occur.
- \* A student granted permission to record may use the recording only for his or her own study and may not



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publish or post the recording on YouTube or any other medium or venue without the instructor's explicit written authorization.