

Mountain Range High School

Class Expectations

Ms. Ranta

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Office Phone: 720-972-6356

Office Hours: 2nd, 4th and 8th period, before and after school (by appointment)

Necessary Materials: *(All of these materials are required in class each day)*

Mountain Range ID

3 Ring Binder with 3 dividers (to be used for Spanish ONLY)

Lined paper in binder

Dark Blue or Black ink pens OR pencils

Grading Policies:

Refer to Syllabus (on website)

Types of Assessments:

Tests: A summative test will be administered at the end of each unit or chapter (approximately every 2-3 weeks). A test will measure all the content covered during that unit or chapter. The format of tests will vary, but can include selected response, constructed response and performance tasks.

Common Course Assessments: Common course assessments are tests created by all World Language teachers working collaboratively and are administered to all students taking the same course. Common course assessments will measure either a single unit or multiple units. The format of common course assessments will vary, but can include selected response, constructed response and performance tasks.

Quizzes: Quizzes will be administered frequently during the course of each chapter, as often as once a week. Quizzes will measure only the content previously covered in that unit after sufficient practice has occurred. The format of quizzes will vary, but it can include selected response, constructed response and performance tasks.

Student Expectations and Responsibilities:

- **RESPECT!!!** The number one rule in this class is to respect everyone in the classroom! Follow all of the school rules in this class. Please be attentive and courteous to anyone that is speaking in class.
- **Tardy Policy:** Students are expected to be in their seat and working when the bell rings. Arriving late is not acceptable. Every third tardy per semester will result in a detention during the student's off hour. After 3 detentions (9 Tardies) a referral to the dean will be written.
- **Homework:** Spanish is a high-level, fast-paced course. Success in this class requires DAILY PRACTICE in class *as well as* at home! Homework should be expected every day and all students will need to spend 10-20 minutes studying vocabulary every evening in order to be prepared for tests and quizzes (after completing the homework assignment for the night). Generally homework assignments and projects will be turned in the day after they were assigned. Students will also receive a vocabulary menu to complete after 2 weeks of each unit. There are a variety of activities they may choose from to practice and the objective is to obtain 100 points.
- **Assignments** After the chapter test is taken students will have two weeks to make-up or retake the test. Summative assessments will be given at the end of each chapter. Each chapter will generally take about 2-3 weeks. Students must receive a 4 on their vocabulary menu in order to retake any assessment for that chapter as well as any other additional practice assignment that I require to be eligible for a retake such as *conjuguemos*, practice worksheets etc.
- **Attendance:** It is vital that students are in class and actively participating each day. Frequent absences often result in lack of comprehension in the class. In the case of an absence, it is the student's responsibility to get

the make-up work and to seek help from the instructor when necessary. (1) There will be an absent folder in the classroom where students can make up the Empecemos and collect any assignments; students can also collect the assignments from my class website. (2) Only work from excused absences may be made up for credit. This is a district policy. (3) Work and/or tests given during an unexcused absence will receive a zero. (4) *To excuse an absence, a parent or guardian must call the attendance office **within 48 hours** of the absence.*

- **Participation/Speaking:** Languages are meant to be spoken. You will be expected to speak in this class. If you do not keep up with the assignments or the vocabulary it will be more difficult. Students are encouraged to be engaged, motivated and PARTICIPATE!!!
- **Passes:** Passes are to be used to go to the restroom in emergency purposes only. No more than one student may use the restroom at a time. Passes to lockers will not be given; materials are expected to be brought to class every day.
- **Electronic Devices:** Students will receive one verbal warning to put their cell phone or electronic device away if using it inappropriately in class. After one warning, items will be confiscated and turned over to the Dean's office where students must pick them up at the end of the school day. If it becomes a problem for the entire class. Each class will be allotted 3 verbal warnings per period before cell phones are prohibited that class period and possibly the following day.
- **Progress Reports:** Grades will be updated weekly and posted in Infinite Campus every Thursday. Please keep track of your grade in this class. If you notice a significant drop in your grade, be sure to see me about what to do to get the grade back up. Grades can be accessed through the student or parent portal on Infinite Campus. You can reach the Infinite Campus link through the Mountain Range webpage or at <https://ic.adams12.org>
- **Behavior:** If students are not participating or are not acting appropriately in the classroom they will receive a total of three warnings. The first warning is a verbal warning in class to redirect their attention and behavior. The second warning will be a conversation with me in the hallway about their behavior. The third warning will be a referral to student relations or to the deans depending on severity of behavior.
- **Extra Help:** I am available to help any day before school, during my office hours, and after school by appointment. I encourage any questions or concerns. Peer tutors are also available on a limited basis. Remember, this is a fast-paced class and any struggles will continue to grow if not addressed; therefore, it is imperative that you come in as soon as there is a problem.

I _____ agree to the classroom rules and expectations and will abide by them all year. I understand that if Ms. Ranta has to reprimand me for tardies, cellphones, or unexcused absences it is fair according to the classroom agreement. I promise to be on time, prepared and participate in Spanish class this year. I also promise to speak Spanish as much as I can in class because I WANT to learn Spanish.

(firma/sign)

(fecha/date)