



Mountain Range High School
 12500 Huron Street • Westminster, CO 80234
 Office: (720) 972-6300 • Fax: (720) 972-6529
<http://www.mountainrange.adams12.org>



School Year	2016-2017	Teacher Name	
Office		Website	
Phone		Room	
Email Address			
Course Name	WORLD HISTORY & GEOGRAPHY		
Course Description	<p>The MRHS world history and geography curriculum is designed to focus on six state standards, five common themes that recur across time and place, and six historical units arranged by period. Each unit lists the content, standards, concepts, themes, and outcomes teachers should use to organize classroom instruction and plan for assessment. This curriculum provides students with the opportunity to historically and geographically inquire into what is happening in various regions and civilizations at a given time. In addition, it enables students to investigate issues and themes from multiple perspectives and make global connections and linkages that lead to in-depth understanding. As students explore the six social studies standards, they should have multiple opportunities to explore the content and intellectual skills of world history and geography.</p>		
Unit of Study	Content Standards/Grade Level Expectations	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
The Religious & Philosophical Organization of Civilization in East and South Asia	A detailed view of Colorado Content Standards can be viewed at the Colorado Department of Education Homepage. http://www.cde.state.co.us/sites/default/files/documents/cosocialstudies/documents/socstudies_hs.pdf	4-5 Weeks	9/14/16
The Political Organization of Mediterranean Civilization in Greece & Rome		4-5 Weeks	10/12/16
Origins of Islam and Trans-regional Interactions in Arabia, Africa & Europe		4-5 Weeks	11/10/16
The European Renaissance, New Global Interactions in the Americas		3 Weeks	12/14/16
Industrialization, Imperialism, and WWI		3 Weeks	1/24/17
World War II, Holocaust, & The Cold War		4-5 Weeks	3/10/17
Globalization & Current World Challenges		4-5 Weeks	4/14/17
		4-5 Weeks	5/23/17

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard
S	Satisfactory
I	Incomplete
U	Unsatisfactory

Course Grade Scale	
A	89.5 - 100
B	79.5 – 89.4
C	69.5 – 79.4
D	59.5 – 69.4
F	0 – 59.4



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Grade Reporting Criteria/Weights	
GRC Content	35%
GRC Skills	35%
GRC Communication	20%
GRC Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at https://ic.adasm12.org/campus/portal/adams12.isp	

General Expectations
<ul style="list-style-type: none"> • Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria. • Assessment: Assessments are a means to determine a student’s mastery and understanding of information, skills, concepts, or processes. • Practice: 10% Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to assessments. • Assessments will be graded based on teacher/district/state rubrics. <ul style="list-style-type: none"> ○ Multiple opportunities will be offered on some assessments through the practice of looping content. ○ There will be no multiple opportunities on assessments that are considered finals. ○ Multiple opportunities does not mean endless opportunities. ○ Attendance policy will be followed in the administration of assessments.
Class Expectations
<p>Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student’s responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from practice prior to required assessments.</p>