



**Mountain Range High School**  
 12500 Huron Street • Westminster, CO 80234  
 Office: (720) 972-6300 • Fax: (720) 972-6529  
<http://www.mountainrange.adams12.org>



<b>Course Name</b>	Spanish II
<b>Course Description</b>	This course will continue to build on the skills developed in Levels I: speaking, reading, writing, and listening comprehension. Class participation, individual work, and group work remain the focus of the class. Exploration of foreign culture will be developed through the use of audio-visual materials, selected readings, individual and group projects and role-playing.

Topic	Content Standards	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
Repaso	Present Tense Regular and Irregular Verbs, 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	2-3 Weeks	Beginning of September
Tu día escolar	Stem-Changing Verbs and affirmative and negative words 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	2-3 Weeks	End of September
Actividades extracurriculares	Saber vs Conocer and Comparisons 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	2-3 Weeks	Mid October
Cómo te preparas	Reflexive verbs and Ser vs Estar 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	2-3 Weeks	Beginning of November
Ir de compras	Preterit of Regular verbs and Demonstrative Adjectives 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	3-4 Weeks	End of November
Mandados	Irregular Preterit and Direct Object Pronouns 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	2-3 Weeks	Mid December
La ciudad	Direct Object Pronouns, Preterit 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	2-3 Weeks	End of December
Repaso	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	1-2 Weeks	Finals Schedule
Un Desastre	Irregular Preterit 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	2-3 Weeks	Mid January
Una herida	Irregular Preterit Indirect Object Pronouns 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	3-4 Weeks	Mid February
Un partido	Stem-Changing Preterit verbs 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	2-3 Weeks	Beginning of April
Un viaje	Review Preterit Tense & Metro 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	1-2 Weeks	Beginning of May
Repaso y Exámenes	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1 & 4.2	6-8 Weeks	End of May



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Grade Reporting Criteria/Weights	
Interpersonal Communication	25%
Interpretive Communication	25%
Presentational Communication	25%
Grammar/Vocabulary	15%
Practice	10%
Grades are based on achievement of Content Standards and Grade Level Expectations. *Weekly progress grades are posted at <a href="https://ic.adasm12.org/campus/portal/adams12.isp">https://ic.adasm12.org/campus/portal/adams12.isp</a>	

Assessment/Practice Proficiency Levels	
4	Advanced Understanding of the Standard
3	Meets the Standard
2	Approaches the Standard
1	Does not Meet the Standard
S	Satisfactory (100%)
I	Incomplete (75%)
U	Unsatisfactory (50%)
M	Missing (0%)



**Course Standards:**

**Standard 1: Communication**

Communication in languages other than English cultures

**Standard 2: Culture**

Knowledge and understanding of other cultures

<p><b>1.1</b> Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions (<b>interpersonal mode</b>)  <i>Level 2: Participate in basic conversations (written or oral) on a variety of familiar topics using familiar vocabulary and learned grammatical structures.</i></p> <p><b>1.2</b> Understand and interpret written and spoken language on a variety of topics (<b>interpretive mode</b>)  <i>Level 2: Comprehend exchanges (written or oral) on a variety of familiar topics that use high-frequency vocabulary, new vocabulary, and learned grammatical structures.</i></p> <p><b>1.3</b> Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics (<b>presentational mode</b>)  <i>Level 2: Present (written or oral) on a variety of familiar topics using high-frequency vocabulary, new vocabulary, and learned grammatical structures.</i></p>	<p><b>2.1</b> Demonstrate and understanding of the relationship between the practices and perspectives of the cultures studied.  <i>Level 2: Reproduce common practices of the cultures studied.</i></p> <p><b>2.2</b> Demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.  <i>Level 2: Describe familiar products of the cultures studied.</i></p>
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**Standard 3: Connections**

Connections with the other disciplines the and information acquisition

**Standard 4: Comparisons**

Comparison to develop insight into nature of language of culture

<p><b>3.1</b> Reinforce and further their knowledge of other disciplines through the foreign language  <i>Level 2: Summarize information gathered from target language resources connected to other content areas.</i></p> <p><b>3.2</b> Acquire information and recognize the distinctive viewpoints that are only available through the target language and its cultures.  <i>Level 2: Organize information acquired from authentic resources.</i></p>	<p><b>4.1</b> Demonstrate understanding of the nature of language through comparisons of the language studied and their own.  <i>Level 2: Identify similarities and differences of basic structural patterns of language through comparisons of the student's own language and the language studied.</i></p> <p><b>4.2</b> Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.  <i>Level 2: Investigate the nature of culture through comparisons of the target culture(s) and the student's own culture and how the cultures interact.</i></p>
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#### General Expectations

- Grades are based upon the demonstration of proficiency on units associated within specific grade reporting criteria.
- **Assessment: 100%** Assessments are a means to determine a student's mastery and understanding of information, skills, concepts, or processes.
- **Practice: 0%** Practice includes opportunities for students to receive clear, specific, and timely feedback as they are developing knowledge and skills, prior to Assessments.
- Assessments will be graded based on teacher/district/state rubrics.

#### Class Expectations

**Missing or incomplete assignments/assessments for this course:** Superintendent Policies 6280 Homework and 6281 Make-Up Work will be followed for this course. They state that it is the student's responsibility to request and obtain missing work. When a student has an excused absence, the student has the same number of days they were absent plus one day to make up assignments. Students who are unexcused may not be able to receive feedback from Practice prior to required Assessments.

#### Materials and Supplies:

Three-ring binder or folder  
Black/Blue pens or pencils  
Red pens

#### Policies:

**Plagiarism/Cheating:** Plagiarism means to present, as one's own, the work, writing, words, ideas or computer information of someone else. These sources could be either published or unpublished. Cheating is supplying, receiving or using inappropriate devices to improve performance on a test or assessment. Students who engage in plagiarism or cheating will be disciplined according to the school discipline matrix.

**Weekly Progress:** Weekly progress grades are posted at <https://ic.adams12.org/campus/portal/adams12.jsp/> and weekly progress reports will be posted in the classroom for students.

**Time Frame for Assignments:** The teacher will clearly delineate the due date and time frame for all assignments and students will record this information accordingly in their student planners.

**Group Projects:** Students who receive a group performance grade for group projects must also receive a grade for their individual work as well.

**Assessment:** Assessments are based solely on demonstrated student progress and achievement of reasonable and clear standards.

**Consistent Grading:** Assessment and grading standards are applied consistently to students of similarly demonstrated ability.